



# 2025-2026 Catalog and Student Handbook



$\Omega$   
**TELEO**  
UNIVERSITY

PROJECT  
**ZERO**

## LETTER FROM THE CHANCELLOR

Welcome to Teleo University. We are a global distance education institution committed to equipping pastors and church leaders with world-class practical ministry training without leaving their churches and networks of ministry relationships. Teleo University partners with our parent organization, T-Net International, to offer degrees to the thousands of pastors and church leaders participating in training centers in countries throughout Africa, Asia, and the Americas.



*Teleo* is a Koine Greek word that means 1) *to bring to a close, to finish*, or 2) *complete or fulfill a command*. In the New Testament, the Apostle Paul used *Teleo* in 2 Timothy 4:7, "I have fought the good fight, I have finished the race." Again, in John 19:30, as Jesus died on the cross for our salvation, He said, "It is finished." *Teleo* captures our passion for finishing the Great Commission by being and making disciples of all nations.

In Acts 1:8 and Matthew 28, Jesus told his followers they would be His witnesses in their cities, countries, and the world until the Great Commission was finished. The **Mission** of T-Net, or Teleo-Network, is to coach pastors and church leaders to **finish** the Great Commission in their congregations, regions, and every nation. Finishing the Great Commission in every country so that no nation is unreached is what we call **PROJECT ZERO** because the mandate of "all nations" or "all ethnos" ends at ZERO. Teleo University supports this global initiative by providing affordable, accessible, accredited degrees to pastors and ministry leaders seeking to finish the Great Commission by multiplying disciple makers and initiating saturation church planting.

We believe the Great Commission can and will be *finished*. We believe the whole world will be filled with the knowledge of the glory of God. It is our all-consuming passion to do everything we can, through the power of the Holy Spirit, to see it through. T-Net International is committed to establishing an indigenously led and funded, multiplying, disciple making, church planting, and revitalization movement in every nation and coaching them until the Great Commission is finished. I can think of no greater pursuit in our lifetime.

A handwritten signature in black ink, appearing to read "Jay Klopfenstein".

Jay Klopfenstein, MDiv, DMin

# **TELEO UNIVERSITY**

**GLOBAL DISTANCE EDUCATION  
FOR PASTORS AND CHURCH LEADERS**

## **2025-2026 CATALOG AND STUDENT HANDBOOK**

**Teleo University**  
7849 West Broadway Ave  
Minneapolis MN 55445  
TeleoUniversity.org - 763-220-8850  
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# TABLE OF CONTENTS

<b>ABOUT TELEO UNIVERSITY .....</b>	<b>4</b>
History and Heritage	
Mission	
Distinctives of Teleo University	
Institutional Goals	
Our Values	
Institutional Learning Outcomes	
Graduation and Placement Outcomes	
Statement of Faith	
The Schools of Teleo University	
Programs Offered by Teleo University	
Authorization and Accreditation	
<b>ADMISSION POLICIES .....</b>	<b>8</b>
General Admission Requirements	
Diploma Program Admission Requirements	
Bachelor's Degree Programs Admission Requirements	
Master of Arts in Missional Multiplication (MAMM) Program Admission Requirements	
Master of Divinity in Missional Leadership (MDivML) Program Admission Requirements	
Spiritual Requirements: Belief and Character	
Christian Service Requirements	
Policy and Provision for Female Students	
Recognition of Previous Learning Policy	
Previous Learning Defined	
Admissions Process and Considerations for Previous Learning	
Credits Awarded for Previous Learning	
Notice of Nondiscrimination Policy	
Applying to Teleo University	
<b>FINANCIAL INFORMATION .....</b>	<b>12</b>
Tuition and Fees	
Scholarships	
Financial Aid and Student Loans	
Cancellation and Refund Policy	
<b>ACADEMIC INFORMATION .....</b>	<b>13</b>
Credit Hour Definition	
Grading	
Grading Scale	
Minimum Grade Requirements	
Academic Honors	
Course Numbering	
<b>ACADEMIC POLICIES .....</b>	<b>14</b>
Academic Integrity Policy	
Theological Integrity Policy	
Transfer of Credits Policy	
General Studies Policy	
Attendance Policy	
Academic Requirements and Satisfactory Progress	
Catalog Use	
Appeal for Change of Grade	
Student Responsibility	
Forms and Requirements for Graduation	

<b>STUDENT SERVICES .....</b>	<b>17</b>
Student Life	
Standards of Conduct	
Mentoring and Accountability	
Community Life	
Learning and Educational Resources	
<b>TELEO UNIVERSITY SCHOOLS AND PROGRAMS .....</b>	<b>18</b>
<b>T-Net School of Theology (Undergraduate Programs)</b>	
Diploma in Missional Leadership (DML)	
Bachelor of Theology in Missional Leadership (BTML) – United States (United States residents)	
<b>T-Net International School of Theology - Singapore</b>	
Bachelor of Theology in Missional Leadership (BTML) (Students living outside of the USA)	
Bachelor of Theology in Missional Multiplication (BTMM) (Students living outside of the USA)	
<b>T-Net Graduate School of Ministry</b>	
Master of Arts in Missional Multiplication (MAMM)	
Master of Divinity in Missional Leadership (MDivML)	
<b>ADMINISTRATION AND EDUCATORS.....</b>	<b>65</b>
Board of Directors	
Officers	
Educators	
Educator Categories	
Academic Leadership	
Course Developers/Subject Matter Experts	
Faculty of Record	

# ABOUT TELEO UNIVERSITY

## HISTORY AND HERITAGE

The Teleo University story began in **1991** when T-Net International was founded. T-Net's vision started with Bill Hull, a pastor committed to returning his church and others to their disciple making roots. While establishing his church in disciple making, Bill wrote several books showing how the Gospels describe Jesus' method for making disciples and how we can use His approach. Hull brought in church consultant Bob Gilliam to develop the process for instructing churches, and in 1991 T-Net (which then stood for *Training Network*) was born under the umbrella of the Evangelical Free Church of America (EFCA). We look to **1991 as the year of our school's beginning** because the core principles and programs we offer now are the same tested and tried principles we have taught for over a quarter of a century.

In **1996** T-Net became an independent, interdenominational, nonprofit ministry. In 1998 Bob Gilliam took over as President while Bill Hull returned to pastoral ministry. "As we have progressed over the years," Gilliam says, "we have learned a great deal about what works and what doesn't in helping churches bring people to fullness in Christ." Consequently, the training has been tested and refined to incorporate new insights from lessons learned in T-Net churches and those gleaned from other ministries.

In **1999** T-Net was invited to India. T-Net has continued to expand its focus beyond US churches to the many nations where T-Net trains pastors who otherwise have limited opportunities for training in Bible study methods and ministry.

In **2012** T-Net's international pastor training center courses were recognized for degrees by a graduate school of theology in Minneapolis, Minnesota, USA. T-Net's course material had long been used for Doctor of Ministry credit by many of the top seminaries in the United States.

In **2018** T-Net founded Teleo University to serve over 7300 pastors from 30 countries participating in T-Net training. To inspire and lead T-Net and Teleo University to finish the Great Commission in every nation, T-Net's third President, Dr. Klopfenstein, initiated **Project Zero**, "Finishing the Great Commission in every country of the world so that *zero* nations remain unreached." Because the Greek word, *Teleo*, means to "finish," T-Net became known as the Teleo-Network. T-Net continued to train international pastors to multiply disciple making churches while Teleo University offered distance education studies and degrees built upon T-Net's rigorous training program. Though training is essential, the word *teleo* captured T-Net's all-consuming passion to "finish" the Great Commission. Dr. Klopfenstein affirmed the principle in 2 Timothy 2:2, "Teach faithful men who can teach others also" until the Great Commission is finished... **Because the Mandate ENDS AT ZERO.**

## MISSION

**Our Mission** is to provide affordable, accessible, accredited education to pastors and ministry leaders who are seeking to **finish** the Great Commission through multiplying disciple makers and initiating saturation church planting.

## DISTINCTIVES

### Distance Education for Non-Traditional Students: Pastors that Remain On-the-Job

Teleo University plays a unique role in global theological education. Teleo University's focus is on *finishing* the Great Commission of Jesus (Matthew 28:19-20) in each nation of the world by empowering indigenous pastors and church leaders. Teleo University only seeks students who are currently pastors, church planters, or key lay leaders. These non-traditional students are adult learners, typically over 25 to 60 years old. These Christian leaders do not need to leave their ministries and families to attend classes. Teleo University offers no resident campus learning. Instead, students must remain in their local church ministry to implement what they learn in this unique online distance education program.

Teleo University is not in competition with traditional Bible Colleges and Seminaries. Teleo University's core materials have been taught at a master's and doctoral level by several of the most prominent evangelical seminaries: Bethel Seminary, Columbia International University, Dallas Theological Seminary, Trinity Divinity School, Western Theological Seminary, West Africa Theological Seminary, and more.

Teleo University began as an in-print and in-person hybrid distance education model. During the 2025-2026 academic year, Teleo University is moving to a fully online model. Teleo University professors share their knowledge with students online and through a cross-culturally tested curriculum. Students also gather locally by participating in in-person study groups to engage with the faculty instruction and complete some assignments and learning activities facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to successfully complete

assignments. The study groups provide the requisite face-to-face interaction to complete various course assignments and provide encouragement, support, and accountability vital to practical theological education.

### Trained as Trainers—The Disciple Making Model

Teleo University students participate in local study groups to complete assignments and enjoy vibrant student life interaction. Teleo University requires that pastors learn as students and then apply what they learn by leading, training, and implementing it in their local churches. Finally, every student must take on the disciple making mindset by training other pastors and church leaders (2 Timothy 2:2). Students form training teams to fulfill the teaching practicum requirements and introduce this material to other pastors and church leaders.

## INSTITUTIONAL GOALS

To accomplish our mission, Teleo University seeks to...

1. Keep the cost of education accessible to all students regardless of their financial means.
2. Provide students with learning resources adequate to meet the learning objectives of every study program.
3. Provide students with accredited degrees.
4. Complement, not compete with existing Bible Colleges and Seminaries.
5. Recruit and train existing pastors and church leaders so they need not leave their current ministry positions but can apply what they learn in their churches.
6. Make finishing the Great Commission the primary objective of all training programs.
7. Train students to revitalize local churches as disciple making churches.
8. Empower students as trainers and equippers who multiply disciple making training and saturation church planting to finish the Great Commission.

## VALUES

Teleo University's core values define the character of the institution. Through our commitment to these values, we preserve that which has made Teleo University effective in accomplishing our unique mission:

- **Applied Learning:** Requiring students to have an on-the-job training context so that pastors and church leaders apply their knowledge in real-life ministry.
- **Excellence in Training:** Providing uniquely practical and useful training that is of the highest quality possible.
- **Revitalizing Churches:** Training church leaders to effectively make **changes** in local churches resulting in measurable life change in individual church members.
- **Sequential Disciple Making:** Training church leaders to use a phased biblical definition of a disciple that includes "All" the beliefs, values, and behaviors that Jesus commanded.
- **Trainer Practitioners:** Utilizing educators and study group facilitators who are experienced pastors who have implemented the principles of disciple making that they teach.
- **Train to Finish:** Training pastors not just to work at it but to "**finish**" the Great Commission in their specific neighborhood, city, region, or country.
- **Transferability:** Providing training that is **transferable** and multiplied from leader to leader and from church to church.
- **Whole-Church Disciple Making:** Training pastors and church leaders to use **every ministry** in their church to work together to produce the disciple Jesus intended.

## INSTITUTIONAL LEARNING OUTCOMES

A student completing a degree from Teleo University will

1. **Spiritual Formation:** Continue to grow as a Christian, cultivating ethical values and a life of personal integrity, personally and as a pastor, and learning to maintain life balance with Christ as Lord of all areas of life.
2. **Great Commission:** Focus their life and ministry on *finishing* the Great Commission within defined areas and regions.
3. **Pastoral Leadership:** Implement an intentional disciple making "philosophy of ministry" for the local church and develop the skills and knowledge required to be an effective disciple making pastoral leader who equips lay leaders, church planters, and fellow pastors (2 Timothy 2:2).
4. **Bible Knowledge and Doctrine:** Know how to study the Bible to think biblically and theologically and teach others to do so.
5. **Communication:** Develop speaking, writing, reading, and interpersonal skills to communicate the Gospel and the love of Christ.
6. **Cross-Cultural Awareness:** As a Christian, learn how to recognize, appreciate, and engage other cultures within their region, country, and the world.

## STATEMENT OF FAITH

Teleo University is an Evangelical Protestant religious, educational organization holding to biblical orthodoxy's essentials. The following statement addresses seven foundational doctrines upon which Christians have agreed throughout the centuries. These statements are inclusive rather than exclusive. We are eager to partner with denominations, churches, and other religious organizations that embrace the Christian faith's essentials. To maintain continuity and consistency, Teleo University expects educators, administration, and students to agree with, personally adhere to, and support the following doctrinal statement:

We Believe:

1. The Scriptures, both Old, and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of men and women and the Divine and final authority for Christian faith practice.
2. In one God, creator of all things, infinitely perfect and eternally existing in three persons—Father, Son, and Holy Spirit.
3. That Jesus Christ is true God and true man having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross as a sacrifice for our sins, according to the Scriptures. Further, He arose bodily from the dead, ascended into heaven, where at the right hand of the Majesty on High, He is now our High Priest and Advocate.
4. The ministry of the Holy Spirit is to glorify the Lord Jesus Christ, and during this age, to convict men and women, regenerate the believing sinner, and indwell, guide, instruct, and empower the believer for godly living and service.
5. That mankind was created in the image of God but fell into sin and is, therefore, lost and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.
6. That the shed blood of Jesus Christ and His resurrection provide the only ground for justification and salvation for all who believe. That the new birth comes only by grace through faith in Christ alone and that repentance is a vital part of believing, but is in no way in itself a separate and independent condition of salvation; nor are any other acts such as confession, baptism, prayer, or faithful service to be added to believing as a condition of salvation.
7. In the bodily resurrection of the dead; of the believer to everlasting blessedness and joy with the Lord; of the unbeliever to judgment and everlasting conscious punishment.

## TELEO UNIVERSITY MINNEAPOLIS, MINNESOTA

Teleo University is a global distance educational institution headquartered in Minneapolis, Minnesota, USA. Teleo University does not offer or require resident campus classroom learning at our Minneapolis location. Instead, students access the courses through printed manuals and from web resources.

## THE SCHOOLS OF TELEO UNIVERSITY

Teleo University's focus is to equip local pastors to revitalize their churches as disciple making churches, multiplying leaders, and developing church planters who seek to finish the Great Commission in their churches, neighborhoods, regions, and countries. Because of our singular focus on finishing the Great Commission, we offer limited programs and degrees. We specifically avoid offering the many ministry preparation degrees commonly available at other Bible Colleges and Seminaries. Instead, we seek to complement what they offer by providing our unique and focused disciple making training for those currently serving as pastors and church leaders. The following is a list of the general objectives we hold for all students in every program:

- Implement an intentional disciple making "philosophy of ministry" for the local church
- Maintain life balance and personal integrity with Christ as Lord in all areas of life
- Develop the skills and knowledge required to be an effective pastoral leader
- Sustain a pattern of developing lay leaders, church planters, and fellow pastors
- Focus life and ministry on *finishing* the Great Commission within defined areas and regions
- Think biblically and improve preaching and written communication skills
- Develop a hunger for lifelong learning and personal development

Teleo University includes two schools in the United States: The T-Net School of Theology for undergraduate studies, and the Graduate School of Ministry. Teleo University has also partnered with the Intentional Disciple Making Network (IDN), a registered Society in Singapore, as the administrative center for our Singapore extension, T-Net International School of Theology (TISOT).

### T-Net School of Theology (Undergraduate Programs)

T-Net School of Theology offers two accredited programs: a diploma and a Bachelor of Theology in Missional Leadership, which meets United States Department of Education (USDE) guidelines and state office of higher education General Studies requirements..

### T-Net International School of Theology (Singapore)

T-Net International School of Theology (TISOT), Singapore, offers two programs to students who do not live in the United States. First, TISOT provides a Bachelor of Theology in Missional Leadership degree. This degree is designed to meet international accreditation standards. Second, TISOT offers a degree completion Bachelor of Theology in Missional Multiplication (BTMM) for students who have completed the Teleo University Diploma of Pastoral Ministry.

### T-Net Graduate School of Ministry (Graduate Degree Programs)

The mission of the T-Net Graduate School of Ministry is to provide graduate degree education to pastors and church leaders. The programs guide pastors to revitalize their congregations as disciple making churches and mobilize them to coach a growing network of pastors to finish the Great Commission.

## PROGRAMS OFFERED BY TELEO UNIVERSITY

### T-Net School of Theology (Undergraduate Programs)

- Diploma in Missional Leadership (DML) *Asia Theological Association (ATA) Program Accredited*
- Bachelor of Theology in Missional Leadership (BTML) – United States (United States residents) *ATA Program Accredited*

### T-Net International School of Theology - Singapore

- Bachelor of Theology in Missional Leadership (BTML) (Students living outside the USA) *ATA Program Accredited*
- Bachelor of Theology in Missional Multiplication (BTMM) (Degree completion program for students living outside of the USA)

### T-Net Graduate School of Ministry (Graduate Degree Programs)

- Master of Arts in Missional Multiplication (MAMM)
- Master of Divinity in Missional Leadership (MDivML)

## AUTHORIZATION AND ACCREDITATION

**Government Authorization:** Teleo University is headquartered in the United States of America and is incorporated as a religious, nonprofit educational institution with a United States Internal Revenue Service 501(c)(3) charitable status. Teleo University is authorized to grant degrees under the authority of the state of Minnesota Office of Higher Education: *Teleo University is exempt with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. An exemption is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.*

**International Accreditation:** Teleo University is an **Accredited Member** of the [Asia Theological Association \(ATA\)](#). ATA evaluates and accredits both Institutions and Programs. ATA has certified that Teleo University has complied with the standards prescribed by the ATA Commission on Accreditation and Educational Development (CAED). Teleo University's current Certificate of Accreditation is valid for 2022-2027. Asia Theological Association has over 380 member institutions in 33 nations in Asia and beyond. ATA is a member of the CHEA International Quality Group (CIQG) and the **International Council for Evangelical Theological Education (ICETE)**, a global network of nine regional associations of theological schools concerned with the enhancement of evangelical theological education worldwide.

**Accreditation in the USA:** *Teleo University has an applicant status with the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808). Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.*

The ABHE Commission on Accreditation is recognized by the US Department of Education as a national, specialized institutional accrediting agency. ABHE recognition by the US Department of Education has been continuous since 1952, when the federal government first began recognizing accrediting agencies. The agency's scope of recognition (i.e., for the purpose of participation in US Higher Education Act financial aid programs) includes the accreditation and pre-accreditation ("Candidate Status") of institutions of biblical higher education offering undergraduate certificates, associate degrees, baccalaureate degrees, graduate certificates, and master's degrees, including the accreditation of educational programs offered via distance education and direct assessment.

# ADMISSION POLICIES

## GENERAL ADMISSION REQUIREMENTS

Students admitted to Teleo University are chosen based on spirituality, ministry zeal, academic ability, and their current role as a pastor, Bishop, church planter, church leader, or spouse. Teleo University is an educational institution for those non-traditional students already in vocational or bi-vocational pastoral ministry and church leadership. Teleo University provides Theological Education by Extension through a distance education model facilitated in T-Net Training Center study groups. Teleo University expects all students to participate in a T-Net Training Center study group.

### Diploma Program Admission Requirements

1. (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) Completed 10 years of schooling; demonstrates the ability to study at this level.
3. An applicant must be active in \*ministry and authorized to implement assignments within a local church.  
\*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.

### Bachelor of Theology in Missional Leadership (BTML) Programs Admission Requirements

1. Successful completion of 12 years of schooling or its equivalent. (International students graduating at grade 10 meet the grade 12 equivalence by having completed the first two years of a diploma program.)
2. In exceptional cases, mature candidates (aged 30 and above with at least five years of ministry experience) who have not completed the prerequisite schooling may be admitted on a probationary status based on the Recognition of Prior Learning Policy.
3. An applicant must be active in \*ministry and authorized to implement assignments within a local church.  
\*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse, Bishop, or Denominational Leader.
  - **(United States residents general education requirements)** Teleo University offers only one 3-credit course of the 30-semester credits of general studies courses required for a bachelor's degree. However, Teleo University welcomes the transfer of the remaining general education credits from partner schools and other institutions. For more information, refer to the Transfer of Credits Policy and General Studies Policy. There are two options to meet the general education requirements:
    - **Option 1:** Transfer credits previously earned from other institutions.
    - **Option 2:** Take the remaining general studies semester credits while completing the bachelor program.

### Bachelor of Theology in Missional Multiplication (BTMM) Degree Completion - Admission Requirements

1. Admission Application: Begin the application process by completing the program application.
2. Continued involvement as a facilitator for a T-Net Training Center (study group).
3. Successful completion of the Teleo University three-year 90-semester credits Diploma in Missional Leadership program with the following results:
  - ✓ Two or more Outreach Discovery Bible Study (DBS) house churches.
  - ✓ Personally recruited at least two Tier 1 Training Center participants from the prospect list.
  - ✓ Coached two Tier 1 students at least twice during each term.
  - ✓ Training Center team member and taught/facilitated at least 10% of Tier 1.
  - ✓ Taught Course 6 or CM C-6 to 3 total students or 2 students from the applicant's prospect list.
  - ✓ Your T-Net Training Center students have multiplied to at least two (2) centers or two (2) times the number of students.

### Master of Arts in Missional Multiplication - Admission Requirements

1. Admission Application: Begin the application process by completing the program application.
2. Continued involvement as a facilitator for a T-Net Training Center (study group).
3. Successful completion of one of the Teleo University Bachelor of Theology in Missional Leadership or MDiv in Missional Leadership programs with the following results:
  - ✓ Two or more Outreach Discovery Bible Study (DBS) house churches.
  - ✓ Personally recruited at least two Tier 1 Training Center participants from the prospect list.
  - ✓ Coached two Tier 1 students at least twice during each term.
  - ✓ Training Center team member and taught/facilitated at least 10% of Tier 1.
  - ✓ Taught Course 6 or CM C-6 to 3 total students or 2 students from the applicant's prospect list.
  - ✓ Your T-Net Training Center students have multiplied to at least two (2) centers or two (2) times the number of students.

### Master of Divinity in Missional Leadership - Admission Requirements

1. Completing a bachelor's degree or equivalent from an accredited or recognized school.

2. An applicant must be active in \*ministry and authorized to implement assignments within a local church. \*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.
3. Upon acceptance, students must be assessed as "Competent" in the outcomes contained in the Five Foundational Courses. These non-credit courses ensure MDiv students are prepared to build on a strong foundation of ministerial experience and expertise.

## SPIRITUAL REQUIREMENTS: BELIEF AND CHARACTER

Applicants must agree with, personally adhere to, and support Teleo University's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and comply with the student standards of conduct of Teleo University. Applicants are to give evidence of Christian character and maintain a lifestyle consistent with biblical standards of a daily walk with Christ. Teleo University serves students in many cultures worldwide, and we acknowledge that some practices will be considered acceptable by Christians in one culture but not another. Therefore, Teleo University insists that the Scriptures guide godly conduct for students and educators. Where Scripture is clear, we will be clear, but where it is not, there will be freedom and grace.

## CHRISTIAN SERVICE REQUIREMENTS

Serving is an integral part of the Christian life. Students enrolled in Teleo University are non-traditional students serving as pastors, church planters, and Christian leaders in the local church. Christian service is not something added to the coursework. Teleo University integrates service into the entire educational experience at both the undergraduate and graduate levels. Serving and loving non-Christians and helping disciples grow is a way of life for those seeking to finish the Great Commission.

## ADMISSIONS PROCESS

### Step 1: Join a T-Net Training Center Study Group

As an online educational institution, Teleo University provides student life and peer engagement by requiring students to participate in a local study group facilitated by T-Net International. In the study group, students collaborate with group members and complete many instructional activities.

### Step 2: Submit the Application, Three Recommendations, and Transcripts

Applicants must submit the following items through the online Student Information System (SIS) as directed by a study group facilitator in their country or to the Office of Admissions if so directed:

1. **Admission Application:** Begin the application process by completing the online application as directed by a study group facilitator or admissions advisor.
2. **Acknowledge Agreement:** Affirm agreement with Teleo University's Statement of Faith and agree to abide by the school's policies and program requirements by checking the appropriate boxes on the online application form.
3. **Government-Issued Photo ID:** To confirm the student's identity, name order, and correct spelling, submit a copy (scanned PDF, image, or photo) of an official government-issued photo ID, such as a passport, driver's license, or other document issued by a government agency. If the student has had a name change, the school requires a copy of the legal document that shows the previous full name and the new legal name. Contact Admissions if no photo ID is available.
4. **Recommendations:** Teleo University requires three recommendation forms for all new applicants. Provide the email contact information for your three references through the online Student Information System (SIS). Your three references will receive instructions by email and submit their recommendation confidentially through the SIS.
  - T-Net Trainer-Peer Mentor Agreement.
  - Personal Recommendation.
  - Local Ministry Practicum Sponsor Agreement.
5. **Transcript Evaluation:** Teleo University must receive secondary school (high school), college, or university transcripts to review and evaluate. The evaluation confirms if the student qualifies to begin the program for which the student has applied. A copy of a college or university diploma or degree certificate is not accepted as a transcript. A transcript must list the courses completed and the corresponding credits received. When a previous educational institution accreditation cannot be verified, Teleo University may only admit a student on probation. The probationary status may be removed if the student performs adequately for one year. (NOTE: The Bachelor of Theology in Missional Leadership program requires transferring undergraduate credits earned at another

school to supply the general education credit hours needed to reach the required 120 credits to graduate.) To submit transcripts for evaluation:

- Option 1: If your previous school offers official electronic (secure PDF) transcripts, request that your school send a copy to [admissions@TeleoUniversity.org](mailto:admissions@TeleoUniversity.org).
- Option 2: Submit a notarized copy of your official transcript(s): 1) scan (PDF only) and upload the transcript document(s) through your online account, or 2) provide the transcript document(s) to your study group facilitator for document upload, or 3) if requested to do so, email the scanned (PDF only) transcript document(s) directly to [admissions@teleouniversity.org](mailto:admissions@teleouniversity.org).
- Option 3: (USA only) If mailing a hard copy is the only option offered, have your official transcript sent to:  
Teleo University  
Attn: Transcripts Department  
4879 West Broadway Ave  
Minneapolis MN 55445 USA

### Step 3: Receive a Notice of Acceptance

After Teleo University has received and processed your application and required documents, the admission office will send the applicant a notice of acceptance or non-admission. The admissions department will recommend an appropriate alternative program for students who do not qualify for the requested program.

### Step 4: Pay the Required Application/Enrollment Fee

Bachelor's and master's students must submit a \$50 (USD) non-refundable application/enrollment fee (NOTE: Diploma students are **NOT required** to pay the \$50 application/enrollment fee.)

### Step 5: Pay Your Tuition and Proceed Through the Program

Teleo University enrolls students in online cohorts for their prescribed programs of 9 or 10 four-month consecutive academic terms (36 or 40 months). Registering each term is not required because of automatic enrollment for each term's prescribed courses. If students pay their tuition and earn passing grades, they will proceed automatically from one term to the next throughout the program.

## RECOGNITION OF PRIOR LEARNING POLICY

Teleo University proudly serves evangelicals in dozens of countries on multiple continents. This international context introduces formal higher education models and non-formal and informal learning that requires assessment. Therefore, Teleo University offers the following policy for evaluating prior learning for students outside the United States.

### Previous Learning Defined

1. Previous or prior learning may include formal, non-formal, or informal learning in any of the following:
  - Relevant courses or programs completed as a student at another learning institution where the faculty teaching these courses or programs are suitably qualified.
  - Relevant courses taught for at least five years as faculty in another learning institution.
  - Substantial ministry experience of at least five years, whether in full-time pastoral ministry, cross-cultural ministry, or church planting ministry. For church planting ministry to be considered, the ministry should have resulted in a congregation with founders, leaders, and regular members, with at least five years of continuous operations. The congregation may or may not have a church building.
2. Candidates may apply to study without formal educational qualifications for various reasons. Many people have been severely affected by war, political instability, persecution, poverty, or natural disasters, and their formal education has been interrupted or impossible.

### Admissions Procedures and Considerations for Previous Learning

1. Applicants may receive special consideration when they meet most Teleo University entrance requirements but not formal educational qualifications. For example, the applicant:
  - Has not completed the necessary years of formal schooling.
  - Does not have a bachelor's degree to enter a master's program.
  - Is unable to show any evidence of their academic achievement.
2. The Office of Admissions for Teleo University may choose to allow such applicants to enter the program on probation. Considering our unique mission and vision, Teleo University accepts the responsibility of evaluating and giving special consideration to unique applicants' history, qualifications, and experience.
3. Guidelines for admission to study on probation include:
  - The applicant is a mature student of at least thirty years of age
  - The applicant meets the other entrance requirements for the program
  - The applicant has at least five years of ministry experience relevant to the program, e.g., pastoral, teaching, church planting, or cross-cultural ministry.

4. Students admitted on probation must demonstrate acceptable grades and effective collaboration with other study group members for three semester-length terms (one year).

## NOTICE OF NONDISCRIMINATION POLICY

Teleo University, in its employment, educational, and admissions policies, does not discriminate by race, color, gender, nationality, age, disability, or ethnic origin.

## POLICY AND PROVISION FOR FEMALE STUDENTS

Teleo University is proud to serve all evangelical denominations in training pastors and church leaders to finish the Great Commission. Our doctrinal statement is intentionally inclusive. It states what Christians have believed through the centuries around the world. Most denominations offer more detailed statements on specific doctrines, but Teleo University only requires agreement on these essentials.

Denominations and churches often hold different views on women in ministry, but Teleo University does not impose either view on students or denominational partners.

- **Complementarian:** This view generally teaches that while women are created with equal value to men in the eyes of God, they have been delegated a different role in the church that does not allow them to teach or to exercise authority over adult males.
- **Egalitarian:** This view generally teaches that, in the church, women are free to teach and exercise authority and serve in precisely the same way as men.

**Policy Statement:** All female pastors, evangelists, church planters, and spouses who desire to enroll in Teleo University, whether complementarian or egalitarian, will be allowed to do so. Provisions have been made within the curriculum and assignments to accommodate female students from denominations or churches with a complementarian position or whose cultural context limits them.

## FINANCIAL INFORMATION

### TUITION AND FEES

1. **Tuition for a student in the United States:** (Students outside the USA pay tuition unique to their country.)
  - Undergraduate Credits (diploma and bachelor's degree)—\$70 per semester credit
  - Graduate Credits (master's degrees)—\$80 per term credit
2. **Fees:** Diploma students are exempt from fees, but all bachelor's and master's degree students (USA and International) must pay the following administrative fees, sometimes called "degree fees."

Application/Enrollment Fee	\$50.00
Administration Fee	\$50.00
Graduation Fee	\$50.00
Total Fees Due	\$150.00 (all fees are non-refundable)

### SCHOLARSHIPS

Special need-based scholarships are available for students in the United States. The amount of the award is based on the student's financial needs. In keeping with the institution's mission, recent immigrants to North America are given special consideration. Students in countries outside of the USA pay tuition based on each country.

### FINANCIAL AID THROUGH STUDY LOANS

Teleo University is opposed to students borrowing money to pay for tuition. Therefore, Teleo University does not participate in private or public student loan programs.

### CANCELTION AND REFUND POLICY

Teleo University strives to provide the best training material and instruction for pastors. It makes every effort to inform students about the course content they will receive. However, if a student finds it necessary to withdraw from a Teleo University course, the following policy will apply:

1. No refunds are issued after five (5) business days for the application/enrollment fee
2. No refund of tuition is given after receiving the course manual or attending session one of a course
3. All Teleo University application, administration, and graduation fees are non-refundable

## ACADEMIC INFORMATION

### ACADEMIC CALENDAR

As a distance education institution, Teleo University does not offer traditional classroom education, nor does it use a traditional academic calendar. Teleo University expects all students to participate in a local study group where students collaborate with group members and complete directed instructional activities. Once organized and approved, a study group may start its first term any time during the year. Once these year-round programs have begun, a study group starts a new term every four months until completing their program. Each term is approximately 16 weeks, allowing four weeks each year for holidays and breaks that match the country's norms where the students live. However, most study group schedules loosely resemble the following three terms.

Fall Term: September through December	Graduation 3 <sup>rd</sup> week of January
Winter Term: January through April	Graduation 3 <sup>rd</sup> week of May
Summer Term: May through August	Graduation 3 <sup>rd</sup> week of September

Because students complete their Teleo University programs at various times each year, the university has established the following dates for students to graduate each academic year.

Fall Graduation is on the 3<sup>rd</sup> Saturday of September  
 Winter Graduation is on the 3<sup>rd</sup> Saturday of January  
 Spring Graduation is on the 3<sup>rd</sup> Saturday of May

Teleo University conducts a virtual graduation ceremony each spring to honor all students who graduated during the academic year (fall, winter, and spring). Because Teleo University serves students worldwide, a virtual graduation ceremony avoids costs for our graduates. Instead, to allow graduates to celebrate with their friends and families in their own countries, Teleo University encourages local country leaders to facilitate an in-country graduation celebration for graduates from one or more study groups.

### CREDIT HOUR DEFINITION

Teleo University programs allow non-traditional adult learners to attend three 15-16 week terms each year until completing the program of study. Because of the length of each term, based on the traditional Carnegie formulation, Teleo University credits are equivalent to conventional semester hour credits. One academic credit is 45 hours of directed learning activities or academic engagement. A learning hour is 50 minutes of any learning activity appropriate to the academic award offered and 10 minutes of break time. Therefore, each credit unit represents 2,250 minutes (or 37.5 sixty-minute hours) of academic engagement. The one exception is the T-Net International School of Theology (TISOT) Singapore extension programs, which require 40 learning hours or 2,000 minutes of academic engagement for each credit.

### GRADING

#### Grading Scale

Teleo University courses use the following grading scale:

A	93-100	4.0	Superior
A-	90-92	3.7	Excellent
B+	87-89	3.3	Good
B	83-86	3.0	
B-	79-82	2.7	
C+	76-78	2.3	Satisfactory
C	72-75	2.0	
C-	69-71	1.7	
D	67-68	1.0	Poor

Field Ministry courses and Independent Studies receive a "P" pass or "F" fail grade and do not affect the student's grade point average (GPA).

## Academic Honors

Academic awards are based on a student's cumulative GPA. The following guidelines are used to determine academic honors:

- Summa Cum Laude 3.90
- Magna Cum Laude 3.70–3.89
- Cum Laude 3.50–3.69

## Posting of Official Grades

Students can view their official grades through their Student Information System online access.

## COURSE NUMBERING

Course numbering involves an abbreviation followed by a number that indicates the academic level.

### Divisions

Bible and Theology (BT)

Practical Theology and Missions

- Church Multiplication (CM)
- Hermeneutics and Homiletics (HH)
- Missional Leadership (ML)
- Missional Movements (MM)
- Pastoral Ministry (PM)
- Spiritual and Personal Formation (SF)

Field Ministry

- Field Project (FP)
- Ministry Practicums (MP)
- Teaching Practicums (TP)

General Studies

- Communication (COM)
- Humanities/Fine Arts (HUM)
- Natural Science/Mathematics (SCI / MTH)
- Social/Behavioral Sciences (SOC)

Independent Studies (IS)

### Catalog Number

001-099  
100-400  
500-800

### Academic Level

No Credit (non-degree)  
Undergraduate-level  
Graduate-level

# ACADEMIC POLICIES

The following policies govern the granting of diplomas and degrees:

## ACADEMIC INTEGRITY POLICY

In the spirit of truth and honesty, as espoused by our Lord Jesus Christ, Teleo University seeks to maintain an atmosphere where high ethical standards prevail. Teleo University condemns academic dishonesty. Behavior such as cheating, plagiarizing, or data fabrication will result in disciplinary action and possible dismissal from the program.

## THEOLOGICAL INTEGRITY POLICY

Teleo University requires all students and trainers to agree with the school's doctrinal statement.

## TRANSFER OF CREDITS POLICY

Transfer of credits refers to granting credits to a student for courses completed at another institution. Teleo University offers programs that require students to complete the entire scope and sequence of the studies included in those programs. Therefore, the school does not accept transfer credits in place of any program courses but does accept the transfer of the general education credits required for the following bachelor's degree:

### **Bachelor of Theology in Missional Leadership (BTML) General Studies Courses (USA)**

Teleo University offers only one 3-credit course of the 30-semester credits of general education courses required for a bachelor's degree. However, Teleo University welcomes the transfer of the remaining general education credits from partner schools and other institutions. Teleo University accepts transfer course credit from other institutions of higher education under the following conditions:

- The subject matter and the course level must align with Teleo University's General Studies Policy.
- The grade for the course must be at least a C- or its equivalent.
- Course credit earned at an institution of higher education is transferable based on one of the following criteria: 1) authorized by the state office of higher education, and 2) a member of a USDE-CHEA recognized accreditation body as a degree-granting institution, or 3) independent validation of the institution by Teleo University.
- Students may transfer up to 27 semester hours of general education toward a bachelor's degree program.
- A student must complete all the remaining courses in the Bachelor of Theology in Missional Leadership program to earn their bachelor's degree.
- Grades for courses transferred from other institutions are received as pass/fail and not included in calculating the student grade point average for Teleo University.

## GENERAL STUDIES POLICY

Bachelor's degrees granted in the United States typically require a minimum of one year of general education studies. Some undergraduate transfer students will have completed their general studies at a two-year community college or secular university. However, because most of our students currently serve as pastors, many will be transferring from Bible Colleges where they have experienced integrating biblical and general studies. This integration exposes many subjects but allows students to evaluate them from a biblical worldview. Developing the ability to biblically assess and analyze concepts and philosophical issues presented in general studies is beneficial for pastors and Christian leaders. Consider the following policy statement:

General studies or general education requirements imply broad exposure to diverse subject areas from several disciplines. Teleo University offers only one general studies course, a 3-credit communication course in Academic Writing. Still, the school welcomes the transfer of the remaining general education credits from partner schools and other institutions. Teleo University follows the Minnesota Office of Higher Education guidelines and requirements in evaluating the transcripts of undergraduate students transferring credits:

*Bachelor's degree programs should include a minimum of 45 quarter or 30-semester credits distributed across at least the following four areas. Included in the 45 (quarter) or 30 (semester) credits should be at least 6 (quarter) or 4 (semester) credits in each of the four fields of study. Select the remaining general education credits from one or more of these four categories (the typical distribution of credits is listed below):*

- Communication – 9 credits (e.g., composition, public speaking, writing courses)
- Humanities/Fine Arts – 9 credits (e.g., modern and classical languages, history, literature, linguistics, philosophy, archaeology, art, music, graphics)

- Natural Science/Mathematics – 6 credits (e.g., physical science, biology/life science, physics, chemistry, mathematics, statistics)
- Social/Behavioral Sciences – 6 credits (e.g., psychology, sociology, anthropology, political science)

The examples provided are only illustrative. Courses from other disciplines may be used to meet the general studies requirements if they fit naturally into one of the four areas. Transcripts are evaluated accordingly. Teleo University applies two limitations in transcript evaluation for General Studies Policy requirements:

1. Courses that qualify as biblical/theological studies, although having general education value in other contexts, do not qualify as general studies within biblical higher education.
2. A course with three prerequisites does not qualify as general studies. The course is too specialized to be classified as "general studies."

## ATTENDANCE POLICIES FOR STUDENTS

Teleo University does not offer traditional classroom education as a distance education institution. Students participate in a locally facilitated study group, where students collaborate with group members and complete directed instructional activities. Teleo University measures student attendance for courses by active participation as described in a course syllabus.

## ACADEMIC REQUIREMENTS AND SATISFACTORY PROGRESS

The passing grades in courses are:

- For undergraduate studies (Diploma or Bachelor's)—an average letter grade of "C" or higher for every course
- For graduate studies (Master's degrees)—an average letter grade of "B" or higher for every course
- Course assignments that fail to earn a passing grade are marked "incomplete" or "warning" and cannot be used to satisfy any of the requirements of graduation

## CATALOG USE

Students are responsible for fulfilling their academic program's requirements as documented in the catalog for the academic year they were admitted, readmitted, or declared their program.

A student who re-enters a Teleo University program after an absence of two or more years must meet the current program's requirements as documented in the catalog for that academic year unless they receive written approval. This written permission must be approved and filed with the Dean's office before the student re-enters the program.

## APPEAL FOR CHANGE OF GRADE

A student may appeal for a change of grade when they believe there was an error in computing the student's final grade for a course or that they were graded unfairly. The student must initiate the change by contacting the instructor within two months after the grade posting. If the student and the educator cannot resolve the issue, the student must appeal to the Dean within four months of the grade posting. After four months, the grade is considered final, and the student cannot appeal the grade.

## STUDENT RESPONSIBILITY

Students are responsible for knowing degree requirements, participating in the courses offered, and completing all necessary assignments that will enable them to finish their degree or diploma program. It is also the student's responsibility to know Teleo University's ethical expectations for students and regulations for the standard of work required to continue in the program.

## REQUIREMENTS FOR GRADUATION

To be eligible to graduate, the following forms and requirements must be submitted and completed:

1. Maintain a minimum cumulative GPA of 2.0 for undergraduate (diplomas and bachelor's degrees); and 3.0 for graduate students.
2. Be recommended by the faculty of the university, the registrar, and approved by the Board of Directors
3. Continued display of Christian character and service in ministry.
4. Pay the graduation fee of \$50.00 and have no outstanding tuition or fee payments.

# STUDENT SERVICES

## STUDENT LIFE

### Character and Conduct

Teleo University trains pastors and church leaders who are currently serving in ministry. Paul declares that those leading the church must be blameless and above reproach (Titus 1:6-7). In 1 Timothy 3:2-3, Paul further states, *Now the overseer is to be above reproach, faithful to his wife, temperate, self-controlled, respectable, hospitable, able to teach, not given to drunkenness, not violent but gentle, not quarrelsome, not a lover of money.* Therefore, Teleo University holds these same expectations of biblical conduct for our students. Teleo University allows freedom of behavior, where the Bible permits freedom and expects restraint where the Bible gives clear commands. As church leaders and disciple makers, Teleo students should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

### Mentoring and Accountability

Teleo University recognizes that disciple making is a life-on-life relational experience. Therefore, Teleo seeks to ensure that every student has two supportive relationships during their time as a student. First, Teleo aims to connect each student with a mentor who has previously completed the same course of study and has successfully implemented the required assignments. Second, students are placed in peer accountability partnerships with fellow students to provide academic and personal life support and accountability.

### Community Life

Teleo University is a distance learning institution that values vital Christian fellowship. Therefore, students are required to apply what they have learned in the context of relationships. Students fulfill assignments within their local church. They do so through one-on-one mentoring, small group disciple making and leadership equipping, mid-size group fellowships, and whole-church gatherings. However, it is vital that church leaders also connect with peers. Therefore, Teleo University connects students in face-to-face study groups whenever possible or assigns a mentor if no study group is available. Students enjoy this community life primarily by participating in a T-Net Training Center "study group" near their home or church. T-Net Training Center study groups are not official classrooms taught by faculty. They are a cohort of pastors and church leaders seeking to learn and implement the essential principles of Teleo University programs. Program graduates or advanced students facilitate these T-Net Training Center study groups. Participants benefit from a fixed schedule, facilitated discussions, and collaboration with other pastors who share their goals and values.

## LEARNING AND EDUCATIONAL RESOURCES

Teleo University is a global distance education institution. Therefore, we have no campus with classrooms, housing, dining, or a physical library. Our digital libraries and learning resources are all located through the "Library" tab at [www.teleouniversity.org](http://www.teleouniversity.org). Teleo University also seeks to establish student access to library resources in each language and country where students participate in local study groups.

# T-NET SCHOOL OF THEOLOGY (UNDERGRADUATE PROGRAMS)

## DIPLOMA IN MISSIONAL LEADERSHIP (DML)

### Program Description

The Diploma in Missional Leadership (DML) is for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct revitalization within their congregation, including forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history, and a Bible doctrine survey. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles. This program is an authorized degree and has received program accreditation from the Asia Theological Association (World Evangelical Alliance member).

### Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

### Program Requirements: Diploma in Missional Leadership (DML)

This program requires the successful completion of the following courses.

Course #	Title	Credits
<b>Term 1 (C-1) Focus: Finishing the Great Commission</b>		
MM131	Missional Strategy for Finishing the Great Commission	2
SF110	Disciple Making and Spiritual Formation	1
SF111	Building Lifelong Discipleship Commitment	1
PM120	Leading like Jesus: The Church as a Society	3
BT112	Biblical Stewardship	1
FP151.1	Field Project Formation: Local Church Revitalization	.75
<b>Term 2 (C-2) Focus: Apprenticing Disciple Makers and Church Planters</b>		
CM121	Church Planting Movements	2
ML131	Growing Healthy Churches	1
COM101	Academic Writing	3
PM150	Shepherding God's People: Counseling, Care, and Family Dynamics	3
FP151.2	Field Project Formation: Local Church Revitalization	.25
<b>Term 3 (C-3) Focus: Evangelism and World Religions</b>		
BT131	Soteriology and Comparative Religions	2
PM142	Personal Evangelism	2
SF122	Spiritual Formation: Nurturing Seekers and New Believers	2
MM110	Reaching and Making Disciples: The Art of Human Transformation	3
FP252.1	Field Project Implementation in the Local Church	.25
<b>Term 4 (C-4) Focus: Bible Study Methods and Sermon Preparation</b>		
HH150	Handling the Word: Applied Biblical Literature	3
HH224	Biblical Hermeneutics	4
HH251	Homiletics 1: Developing Expository Message	2
FP252.2	Field Project Implementation in the Local Church	.25
<b>Term 5 (C-5) Focus: Coaching Leaders and Multiplying Ministry</b>		
MM251	Coaching Leaders to Build Missional Movements	3
SF233	Stewardship of Life and Ministry	1
HH252	Homiletics 2: Narrative Literature	2
TP271	Teaching Practicum: Finishing the Great Commission	2
MP361.1	Coaching and Supervising a 1st Generation Training Center	.5
FP252.3	Field Project Implementation in the Local Church	.25

<b>Term 6 (C-6) Focus: Foundations for a Disciple Making Church</b>		
BT321	Jesus's Biblical Definition of a Disciple	1
HH353	Homiletics 3: Pauline Epistles	1
PM341	Social Dynamics and the Disciple Making Church	3
CM341	Mobilizing for Saturation Church Planting	1
TP272	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	2
MP361.2	Coaching and Supervising a 1st Generation Training Center	.5
FP252.4	Field Project Implementation in the Local Church	.25
<b>Term 7 (C-7) Focus: Developing Leaders and Launching Ministries</b>		
SF333	Advanced Spiritual Formation for Mature Disciples	2
ML331	Mentoring Leaders to Launch a Disciple Making Movement in the Church	3
HH354	Homiletics 4: General Epistles	1
TP273	Teaching Practicum: Evangelism and World Religions	2
MP361.3	Coaching and Supervising a 1st Generation Training Center	.5
FP252.5	Field Project Implementation in the Local Church	.25
<b>Term 8 (C-8) Focus: Managing and Multiplying Disciple Making Churches</b>		
ML344	Empowering Leaders to Multiply Disciple Making Ministries	3
ML345	Principles of Church Growth and Church Health	2
HH355	Homiletics 5: Synoptic Gospels	2
TP374	Teaching Practicum: Bible Study Methods and Sermon Preparation	2
MP361.4	Coaching and Supervising a 1st Generation Training Center	.5
FP252.6	Field Project Implementation in the Local Church	.25
<b>Term 9 (C-9) Focus: How to Teach the Whole Bible to the Whole Congregation</b>		
BT322	Teaching Old Testament and New Testament Bible Survey	2
ML365	Leading a Disciple Making Church: Part 1	2
HH356	Homiletics 6: Apocalyptic Literature	1
HH357	Pedagogy for Teaching the Bible	1
TP375	Teaching Practicum: Coaching Leaders and Multiplying Ministry	2
MP361.5	Coaching and Supervising a 1st Generation Training Center	.5
MP362.1	Coaching and Supervising 2nd Generation Training Centers	.5
FP353.1	Field Project Report	.5
<b>Term 10 (C-10) Focus: How to Teach Bible Doctrine to the Whole Congregation</b>		
BT334	Teaching Bible Doctrine	2
BT325	Church History	1
ML375	Leading a Disciple Making Church: Part 2	1
TP376	Teaching Practicum: Foundations for a Disciple Making Church	2
MP361.6	Coaching and Supervising a 1st Generation Training Center	.5
MP362.2	Coaching and Supervising 2nd Generation Training Centers	.5
FP353.2	Field Project Report	1
<b>Total Course Program Credits</b>		<b>90</b>

### Admission Requirements

1. (United States residents) A high school diploma representing the successful completion of 12 years of schooling.
2. (Non-US residents) Completed 10 years of schooling; demonstrates the ability to study at this level.
3. An applicant must be active in \*ministry and authorized to implement assignments within a local church.  
\*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.

### Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of at least 90 credit hours.
2. Complete field education/practical ministry requirements.
  - Implementation of the Disciple Making Field Project in the Local Church
  - Completion of six Teaching Practicums
  - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

## Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students also gather locally by participating in in-person study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

	Year 1			Year 2			Year 3			
10 Terms:	(C-1) Focus: Finishing the Great Commission	(C-2) Focus: Planting and Multiplying Churches	(C-3) Focus: Evangelism and World Religions	(C-4) Focus: Bible Study Methods	(C-5) Focus: Balancing Life and Ministry	(C-6) Focus: Biblical Disciple Making	(C-7) Focus: Whole-Church Disciple Making	(C-8) Focus: Growing a Healthy Church	(C-9) Focus: Survey of Old and New Testaments	(C-10) Focus: Survey of Bible Doctrine
Teaching Practicum 1G Center					(C-1) TP171 Teaching Practicum: Finishing the Great Commission	(C-2) TP172 Planting and Multiplying Churches	(C-3) TP173 Evangelism and World Religions	(C-4) TP274 Bible Study Methods	(C-5) TP275 Balancing Life and Ministry	(C-6) TP276 Biblical Disciple Making
Ministry Practicum					MP361 Coaching and Supervising a 1 <sup>st</sup> Generation Training Center (C-1 to C-6)					
Coaching: 2G Center									MP362 Coaching and Supervising a 2 <sup>nd</sup> Generation Training Centers (C-1 and C-2)	
Field Project	FP151 Project Formation: Local Church Revitalization		FP252 Field Project Implementation in the Local Church						FP353 Field Project Report	

(C-7) "C" signifies the course cohort meeting, and the # indicates the sequence in which the course is presented.

## BIBLE AND THEOLOGY DIVISION

### BIBLE AND THEOLOGY (BT)

#### BT111 Biblical Stewardship (1 credit)

In this course, students learn biblical principles of financial stewardship in supporting the local church. Students learn the benefits of teaching their congregation biblical stewardship. Students learn and employ practical steps to increase giving and preach a short series of biblical sermons on giving.

#### BT130 Soteriology and Comparative Religions (2 credits)

In this course, students study the biblical doctrine of salvation and compare essential Christian doctrines to a dozen world religions and major cults. Students explore the biblical foundations of the gospel and evangelism.

#### BT320 Jesus's Biblical Definition of a Disciple (1 credit)

Before He ascended into heaven, Jesus gave final instructions to his followers to make disciples of all ethnos (people, nations), teaching them to observe or obey "all that I have commanded you." Students will study the Gospels to identify these commands of Christ and will explore other Scriptures that correlate. Students will identify and evaluate the following "Transformational Indicators" that Jesus expected of his disciples: beliefs, behaviors, values, attitudes, habits, virtues, relationships, and ministry involvements. Students will organize these "Transformational Indicators" by the spiritual growth phases of Jesus's earthly ministry to create a phased definition of a disciple. In this way, each student will have a disciple making scope and sequence to use as a biblical guide for disciple making in the local church.

#### BT322 Teaching Old Testament and New Testament Bible Survey (2 credits)

In this course, students learn how to develop and use surveys of all the Old and New Testament books to provide every person in their congregation with a Bible overview. Students will learn how to employ their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for nearly every Bible book, including Old and New Testament walk-throughs.

#### BT334 Teaching Bible Doctrine (2 credits)

In this course, students learn how to teach a survey of Bible doctrines to the adults in their church using Bible doctrine lessons provided or by writing additional lessons utilizing the standard format. Students will teach Bible doctrine lessons to the disciple making leaders and equip them to teach the lessons in their groups.

#### BT325 Church History (1 credit)

Students gain an overview of Western Church history to help them better understand Bible doctrine's development. Students learn the distinct periods of church history and memorize a short list of essentials for each period. Then students read supplied resources or conduct personal reading and research to learn about the church history of their country or cultural context.

## GENERAL STUDIES

### **COM101 Academic Writing (3 credits)**

This course seeks to ensure students, particularly Pastors and ministry leaders, have essential academic writing skills directly relevant to their roles in educational and ministry settings. It covers the practical aspects of structuring academic papers, conducting research, applying Modern Language Association (MLA) citation techniques, and avoiding plagiarism. The course includes an integrated Grammar Refresher module to enhance grammar proficiency and modules to improve the student's ability to conduct Reading and Research assignments using printed and online library resources. By the end of the course, students will have developed competencies in academic writing that will significantly enhance their professional communication and the quality of their work.

## **PRACTICAL THEOLOGY AND MISSIONS DIVISION**

### **CHURCH MULTIPLICATION (CM)**

#### **CM120 Church Planting Movements (2 credits)**

Students learn principles for saturation church planting that can lead to church planting movements. Students learn how to find persons of peace and start Discovery Bible Study Groups in cultural pockets of people different from their church as the start of a new church plant. Students learn to manage and transform a Discovery Bible Study "house church" network into a mid-sized church.

#### **CM341 Mobilizing for Saturation Church Planting (1 credit)**

Students study the biblical mandate for saturation church planting. Then they learn a practical method and develop skills for apprenticing new church planters. Students then employ their learning by mobilizing a new church planter using the tools provided in this course.

### **HERMENEUTICS AND HOMILETICS (HH)**

#### **HH150 Handling the Word: Applied Biblical Literature (3 credits)**

This course is designed to deepen students' understanding and application of Scripture, with Jesus Christ as the central figure in God's redemptive narrative. The course requires students to demonstrate practical biblical interpretation, teaching, and preaching skills while developing their ability to articulate and defend a biblical worldview in contemporary contexts. The course includes biblical genre analysis, contemporary implications of the crucial teaching of Jesus, and the significance of Christ's death and resurrection. Students learn to apply biblical interpretation skills, communication techniques for preaching and teaching, understanding essential doctrines, critically evaluating contemporary theological movements (such as the "prosperity gospel"), and implementing church revitalization strategies. Students will learn to connect biblically historical church events with contemporary pastoral ministry.

#### **HH221 Biblical Hermeneutics (4 credits)**

Biblical hermeneutics is the study of principles and methods of interpreting the books of the Bible with accuracy and depth. Students develop skills in employing exegetical methods and principles of interpretation to study and understand the author's intended meaning in the cultural context of the biblical text. As a further learning exercise, students also teach basic Bible study methods to members of their congregation.

#### **HH241 Homiletics 1: Developing Expository Message (2 credits)**

Homiletics is the art and science of sermon preparation and preaching. In this course, students move from biblical study and interpretation to preparing expository sermons and lessons. Students analyze model expository sermons and use homiletic principles to write four sermons based on selected passages of Scripture.

#### **HH242 Homiletics 2: Narrative Literature (2 credits)**

Students learn principles for how to study Bible narrative literature. Students then learn to write biblical lessons and sermons that remain true to the Bible narrative. Students complete multiple workshop exercises to develop skills and confidence in working with Old and New Testament narratives. Students also write one sermon for each of the four chapters of the Old Testament book of Ruth. Students also complete peer evaluations of four student sermon presentations.

#### **HH353 Homiletics 3: Pauline Epistles (1 credit)**

Employing biblical hermeneutics, students study four passages from Paul's Epistle to the Galatians and write one sermon for each. Students also complete peer evaluations of four student sermon presentations.

#### **HH354 Homiletics 4: General Epistles (1 credit)**

Employing biblical hermeneutics, students study four passages from Peter's First Epistle and write one sermon for each. Students also complete peer evaluations of five student sermon presentations.

**HH355 Homiletics 5: Synoptic Gospels (2 credits)**

Employing biblical hermeneutics, students study four selected passages from the synoptic Gospels and write one sermon for each. Students will preach four stewardship sermons in their church and complete peer evaluations of five student sermon presentations.

**HH356 Homiletics 6: Apocalyptic Literature (1 credit)**

Employing biblical hermeneutics, students study four passages from the book of Revelation and write one sermon for each. Students also complete peer evaluations of student presentations.

**HH357 Pedagogy for Teaching the Bible (1 credit)**

Students learn a process of lesson development for teaching Bible lessons. Students also are introduced to many teaching methods that are effective for use in mid-sized and small groups. Students master the methodology, then provide a Bible teacher training course for disciple makers in their church.

**MISSIONAL LEADERSHIP (ML)****ML130 Growing Healthy Churches (1 credit)**

Students learn principles for church health based on biblical revelation and universal sociological principles about how humans build relationships. Students learn different ways a local church can structure as a disciple making church. Students learn how to apprentice a church member to become a disciple making leader. They also receive valuable principles of constructively implementing change in the local church.

**ML330 Mentoring Leaders to Launch a Disciple Making Movement in the Church (3 credits)**

In this course, students learn how to train laypeople in their church to lead disciples sequentially and effectively from spiritual birth to maturity as Christ followers using various types of small groups. Students are taught how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within the church, students learn principles for implementing change graciously and effectively. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing evangelism.

**ML342 Empowering Leaders to Multiply Disciple Making Ministries (3 credits)**

Students will learn how to develop a Ministry Community to equip, nurture, and sustain their disciple makers. Students will learn to create ongoing disciple maker development and establish apprentice training for all leaders in their church. Students will learn to use mid-sized groups in a whole-church disciple making strategy. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing hermeneutics and homiletics.

**ML345 Principles of Church Growth and Church Health (2 credits)**

In this course, students learn how to develop a disciple making philosophy of ministry for their church. Students will learn church health and growth principles and how to correct and heal unhealthy church issues. Students will learn about the components and benefits of a disciple making philosophy of ministry and work with the church leadership to write a philosophy of ministry for their congregation.

**ML364 Leading a Disciple Making Church: Part 1 (2 credits)**

Students will continue implementing disciple making revitalization efforts in the local church. Many churches will organize or revitalize mid-sized groups at this time. Students will continue efforts to recruit members into disciple making small groups, inform adults of the biblical definition of a disciple, apprentice new group leaders and church planters, and gather disciple making leaders into a regularly scheduled Ministry Community. Church leaders and congregations should now approve the final disciple making Philosophy of Ministry document. The student will also be trained to coach their training center students on launching new next-generation training centers. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing coaching lay leaders and multiplying disciple making ministries.

**ML374 Leading a Disciple Making Church: Part 2 (1 credit)**

In this course, students will complete the final implementation of their disciple making revitalization efforts in the local church before the program concludes. Students will continue efforts to recruit members into disciple making small groups, inform adults of the biblical definition of a disciple, apprentice new group leaders and church planters, and gather disciple making leaders into a regularly scheduled Ministry Community. Students will also be trained to coach and support their training center students who have launched next-generation training centers. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing Bible study methods. Students will also listen to exegetical sermons based on passages from the New Testament book of Revelation and complete peer evaluations of student presentations.

## MISSIONAL MOVEMENTS (MM)

### MM110 Reaching and Making Disciples: The Art of Human Transformation (3 credits)

This course requires students to demonstrate practical skills in evangelism and discipleship for contemporary ministry contexts. Students must become disciple makers who share the gospel confidently, mentor others successfully, and catalyze spiritual transformation in their communities. Students bridge traditional discipleship methods with modern outreach strategies, including technological integration and cultural engagement. Significant skills must be demonstrated in effective gospel communication, mobilization strategies for missional engagement, practical mentoring, and implementing Jesus' discipleship model. Students will also demonstrate skills in leadership development, cultural analysis, and innovative approaches to digital ministry.

### MM131 Missional Strategy for Finishing the Great Commission (2 credits)

The course provides a biblical study of the Great Commission and introduces how Jesus made disciples in training phases. The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. Students will learn how to revitalize their church as a disciple making church, beginning by training disciple making leaders in a model discipleship small group.

### MM250 Coaching Leaders to Build Missional Movements (3 credits)

In this course, students learn how to train and coach other pastors to revitalize their churches as disciple making churches and establish a vision of finishing the Great Commission in their region. In teams of 2-3, students will begin training and coaching a next-generation training center to be fruitful and successful in disciple making ministry.

## PASTORAL MINISTRY (PM)

### PM120 Leading like Jesus: The Church as a Society (3 credits)

This course requires students to demonstrate Christ-centered leadership skills that transform church communities. This course bridges spiritual formation with practical church administration, showing how Jesus' servant-leadership model creates a distinctive sociological paradigm that reflects God's kingdom values. Students explore how bearing the fruit of the Spirit, practicing spiritual disciplines, and implementing biblical prayer principles form the foundation of authentic Christian leadership. Significant topics include personal and corporate worship practices, ethical relationship management, Jesus' revolutionary approach to inclusivity (especially regarding women and children), and biblical stewardship of resources. The course extends to practical church administration, sacramental theology, and strategies for overcoming worldly challenges through Christ's power. Students learn to integrate these principles into effective organizational structures while maintaining spiritual integrity. Prerequisites include a commitment to personal spiritual growth and a willingness to engage in theoretical learning and practical ministry applications. Upon completion, students will have obtained skills to lead churches that function as transformative societies, embodying Christ's character through their organizational structures, interpersonal dynamics, and community engagement.

### PM142 Personal Evangelism (2 credits)

Practical evangelism tools are introduced to help the student's church members effectively share the gospel with others. Pastors learn how to train their leaders to start effective evangelistic small groups and disciple new converts using different curriculum options provided. Finally, students learn how to prepare to start their pastor training centers.

### PM150 Shepherding God's People: Counseling, Care, and Family Dynamics (3 credits)

This course requires students to demonstrate essential pastoral care and counseling skills within a faith-based framework. It also requires students to demonstrate themselves as servant leaders who embody Christ's compassion and who can provide crisis intervention, family ministry, and spiritual care. Students display balanced theological understanding with practical counseling techniques. In this course, students will demonstrate skills in crisis management (bereavement, marital issues, illness), premarital counseling, youth ministry engagement, and family dynamics. Students explore the biblical roles within marriage, address the impact of absentee fathers, and master strategies for conflict resolution. By the end of this course, students will demonstrate competency in displaying Christlike servant leadership, exhibiting pastoral care skills, implementing effective counseling techniques, and understanding family values from a Christian perspective.

### PM341 Social Dynamics and the Disciple Making Church (3 credits)

In this course, students learn how to design their church programming to help form disciples who grow through the four phases of spiritual maturity. Students learn how group dynamics, levels of relationships, and behavior change with group size and function. Students will apply these social dynamics to maximize their local church ministries to make disciples in their cultural context best. Students will begin to understand how God has designed the church to grow and how to organize the church correctly for more effective disciple making.

## **SPIRITUAL AND PERSONAL FORMATION (SF)**

### **SF110 Disciple Making and Spiritual Formation (1 credit)**

This course provides practical guidance on leading Discovery Bible Studies to facilitate the spiritual growth of disciples during the Follow Me stage. It equips church leaders with the necessary skills to become effective disciple makers and helps students revitalize their churches as centers for disciple making. Students will receive training in a model discipleship small group, setting the foundation for transforming their churches into vibrant communities of discipleship.

### **SF101 Building Lifelong Discipleship Commitment (1 credit)**

Following Jesus as His disciple requires more than believing the truth about Jesus. Being His disciple means becoming like Jesus. It requires a commitment to a lifetime of obedience. Students will learn the practical implications of being Jesus' disciple, and how to apply these personally and within the church. Students will learn how to develop revival and reformation in their churches and learn to lead their church members to increased discipleship commitment.

### **SF122 Spiritual Formation: Nurturing Seekers and New Believers (2 credits)**

Using Come and See Discovery Bible Studies, students learn how to create a small group environment where spiritual seekers may investigate Christ, come to a saving faith, then continue to grow as new believers. Students develop skills in leading these groups and apprenticing other leaders.

### **SF233 Stewardship of Life and Ministry (1 credit)**

Bi-vocational or full-time pastors committed church leaders, and church planters must achieve a healthy balance of all areas of life to the glory of God. Students first develop a "Spiritual Legacy Statement." Students study the Bible to confirm God's biblical purpose. They take inventory of their spiritual gifts, talents, resources, and calling. Then they determine the specifics God has confirmed for their personal legacy before compiling these items into a legacy statement. Students also learn the value of balancing seven areas of life management. They are challenged to see every area of life as dedicated to God and requiring good stewardship. Students create a legacy statement and a life balance plan and secure a partner for ongoing support and accountability.

### **SF333 Advanced Spiritual Formation for Mature Disciples (2 credits)**

Students focus on the biblical "Transformational Indicators" relating to Jesus' spiritual formation of the 12 Apostles who responded to Jesus' invitation to "Be With Me." Students will finalize their phased detailed biblical definition of a disciple, sometimes referred to as a Disciple Making "Recipe." They will learn how to use this "Recipe" to develop disciple making "Be with Me" small group Bible study curriculum and will experience a model of this type of group. Students will also experience the Freedom in Christ seminar and offer this to adults in their congregation.

## **FIELD MINISTRY DIVISION**

### **FIELD PROJECT (FP)**

#### **FP151 Field Project Formation: Local Church Revitalization (1 credit)**

The Field Project courses involve the application in the local church of what students learn in their study program. The Field Project Formation course covers the program's first two terms (8 months). In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement the ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

#### **FP252 Field Project Implementation in the Local Church (1.5 credits)**

The Field Project Implementation course extends over six terms (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

#### **FP351 Field Project Report (1.5 credits)**

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. The Field Project Report course covers the program's last two terms (8 months). The Field Project Report is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church

planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

## **MINISTRY PRACTICUMS (MP)**

### **Diploma in Missional Leadership (DML)**

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

MP361	Coaching and Supervising a 1st Generation Training Center (6 terms, C1-6) (3 credits)
MP362	Coaching and Supervising 2nd Generation Training Centers (2 terms, C1-2) (1 credit)

## **TEACHING PRACTICUMS (TP)**

### **Diploma in Missional Leadership (DML)**

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP271	Teaching Practicum: Finishing the Great Commission (2 credits)
TP272	Teaching Practicum: Planting and Multiplying Churches (2 credits)
TP273	Teaching Practicum: Evangelism and World Religions (2 credits)
TP374	Teaching Practicum: Bible Study Methods and Sermon Preparation (2 credits)
TP375	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2 credits)
TP376	Teaching Practicum: Foundation for a Disciple Making Church (2 credits)

## BACHELOR OF THEOLOGY IN MISSIONAL LEADERSHIP (UNITED STATES RESIDENTS)

### Program Description

The Bachelor of Theology in Missional Leadership (BTML) is for pastors currently serving in a church who desire to increase their effectiveness in leading the local congregation and impacting their nation or people group with the Gospel of Jesus Christ. Students will learn and direct revitalization within their congregation, including forming sequential disciple making small groups, training disciple making small group leaders, training Bible teachers, and apprenticing lay leaders to plant house churches. Students will learn Bible study methods, sermon preparation and delivery, Old and New Testament Bible survey, personal evangelism, a survey of world religions, an overview of church history, and a Bible doctrine survey. Finally, students will complete teaching and ministry practicums as part of a team to train other church leaders in these foundational principles. This program is an authorized degree and has received program accreditation from the Asia Theological Association (World Evangelical Alliance member).

### Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and expertise in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Learn how to implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

### Program Content and Course Sequence: Bachelor of Theology in Missional Leadership (BTML)

This program requires the successful completion of the following courses.

Course #	Title	Credits
<b>General Studies:</b>		28
Teleo University only offers one general studies course, a 3-credit communication course in Academic Writing during Term 1. Therefore, United States residents must transfer 27 general studies semester credits and meet the minimum required in each of the following four areas:		
100-200	Communication (COM) 4 credits minimum	
100-200	Humanities/Fine Arts (HUM) 4 credits minimum	
100-200	Natural Science/Mathematics (SCI/MTH) 4 credits minimum	
100-200	Social/Behavioral Sciences (SOC) 4 credits minimum	
<b>Term 1 (C-1) Focus: Finishing the Great Commission</b>		
MM131	Missional Strategy for Finishing the Great Commission	2
SF110	Disciple Making and Spiritual Formation	1
SF111	Building Lifelong Discipleship Commitment	2
PM120	Leading like Jesus: The Church as a Society	2
BT112	Biblical Stewardship	2
FP151.1	Field Project Formation: Local Church Revitalization	.75
<b>Term 2 (C-2) Focus: Apprenticing Disciple Makers and Church Planters</b>		
CM121	Church Planting Movements	3
ML131	Growing Healthy Churches	2
COM101	Academic Writing	2
PM150	Shepherding God's People: Providing Care and Counseling	2
FP151.2	Field Project Formation: Local Church Revitalization	.25
<b>Term 3 (C-3) Focus: Evangelism and World Religions</b>		
BT131	Soteriology and Comparative Religions	3
PM142	Personal Evangelism	2
SF122	Spiritual Formation: Nurturing Seekers and New Believers	2
MM110	Reaching and Making Disciples: The Art of Human Transformation	2
FP352.1	Field Project Implementation in the Local Church	.25
<b>Term 4 (C-4) Focus: Bible Study Methods and Sermon Preparation</b>		
HH150	Handling the Word: Applied Biblical Literature	2
HH224	Biblical Hermeneutics	5
HH251	Homiletics 1: Developing Expository Message	3
FP352.2	Field Project Implementation in the Local Church	.25

**Term 5 (C-5) Focus: Coaching Leaders and Multiplying Ministry**

MM251	Coaching Leaders to Build Missional Movements	4
SF233	Stewardship of Life and Ministry	1
HH252	Homiletics 2: Narrative Literature	3
TP371	Teaching Practicum: Finishing the Great Commission	1
MP461.1	Coaching and Supervising a 1st Generation Training Center	.25
FP352.3	Field Project Implementation in the Local Church	.25

**Term 6 (C-6) Focus: Foundations for a Disciple Making Church**

BT321	Jesus's Biblical Definition of a Disciple	2
HH353	Homiletics 3: Pauline Epistles	1
PM341	Social Dynamics and the Disciple Making Church	3
CM341	Mobilizing for Saturation Church Planting	1
TP372	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	1
MP461.2	Coaching and Supervising a 1st Generation Training Center	.25
FP352.4	Field Project Implementation in the Local Church	.25

**Term 7 (C-7) Focus: Developing Leaders and Launching Ministries**

SF333	Advanced Spiritual Formation for Mature Disciples	2
ML331	Mentoring Leaders to Launch a Disciple Making Movement in the Church	4
HH354	Homiletics 4: General Epistles	1
TP373	Teaching Practicum: Evangelism and World Religions	1
MP461.3	Coaching and Supervising a 1st Generation Training Center	.25
FP352.5	Field Project Implementation in the Local Church	.25

**Term 8 (C-8) Focus: Managing and Multiplying Disciple Making Churches**

ML444	Empowering Leaders to Multiply Disciple Making Ministries	4
ML445	Principles of Church Growth and Church Health	2
HH455	Homiletics 5: Synoptic Gospels	2
TP474	Teaching Practicum: Bible Study Methods and Sermon Preparation	1
MP461.4	Coaching and Supervising a 1st Generation Training Center	.25
FP552.6	Field Project Implementation in the Local Church	.25

**Term 9 (C-9) Focus: How to Teach the Whole Bible to the Whole Congregation**

BT422	Teaching Old Testament and New Testament Bible Survey	2
ML465	Leading a Disciple Making Church: Part 1	3
HH456	Homiletics 6: Apocalyptic Literature	1
HH457	Pedagogy for Teaching the Bible	1
TP475	Teaching Practicum: Coaching Leaders and Multiplying Ministry	1
MP461.5	Coaching and Supervising a 1st Generation Training Center	.25
MP462.1	Coaching and Supervising 2nd Generation Training Centers	.25
FP453.1	Field Project Report	.5

**Term 10 (C-10) Focus: How to Teach Bible Doctrine to the Whole Congregation**

BT434	Teaching Bible Doctrine	2
BT425	Church History	1
ML475	Leading a Disciple Making Church: Part 2	2
TP476	Teaching Practicum: Foundations for a Disciple Making Church	1
MP461.6	Coaching and Supervising a 1st Generation Training Center	.25
MP462.2	Coaching and Supervising 2nd Generation Training Centers	.25
FP453.2	Field Project Report	2

**Total Course Program Credits** **120**

**General Education Credits**

Teleo University requires 30 credit hours of general education credits in the four categories listed below. The university offers only one 3-credit course of the 30-semester credits of general education courses required for a bachelor's degree. However, Teleo University welcomes the transfer of the remaining general education credits from partner schools and other institutions. For more information, refer to the Transfer of Credits Policy and General Studies Policy. An alternative Bachelor of Theology in Missional Leadership program with different general education requirements is available to non-United States residents.

**General Studies:** United States residents must have 30 semester credits in the following four areas:

- 100-200 Communication (COM) 4 credits minimum; typically, 9 credits
- 100-200 Humanities/Fine Arts (HUM) 4 credits minimum; typically, 9 credits

100-200	Natural Science/Mathematics (SCI/MTH) 4 credits minimum; typically, 6 credits
100-200	Social/Behavioral Sciences (SOC) 4 credits minimum; normally 6 credits

## Admission Requirements

1. A high school diploma representing the successful completion of 12 years of schooling or its equivalence.
2. Students must demonstrate that they can transfer the required general education credit hours or that they can complete the required general education credits while taking this program.
3. An applicant must be active in \*ministry and authorized to implement assignments within a local church.  
\*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse, Bishop, or Denominational Leader.

## Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 120-semester credits that includes the 30 credits of general education as specified in the General Studies Policy.
2. Complete field education/practical ministry requirements.
  - Implementation of the Disciple Making Field Project in the Local Church
  - Completion of six Teaching Practicums
  - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

## Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students also gather locally by participating in in-person study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

	Year 1			Year 2			Year 3			
10 Terms:	(C-1) Focus: Finishing the Great Commission	(C-2) Focus: Planting and Multiplying Churches	(C-3) Focus: Evangelism and World Religions	(C-4) Focus: Bible Study Methods	(C-5) Focus: Balancing Life and Ministry	(C-6) Focus: Biblical Disciple Making	(C-7) Focus: Whole-Church Disciple Making	(C-8) Focus: Growing a Healthy Church	(C-9) Focus: Survey of Old and New Testaments	(C-10) Focus: Survey of Bible Doctrine
Teaching Practicum 1G Center					(C-1) TP371 Teaching Practicum: Finishing the Great Commission	(C-2) TP372 Planting and Multiplying Churches	(C-3) TP373 Evangelism and World Religions	(C-4) TP474 Bible Study Methods	(C-5) TP475 Balancing Life and Ministry	(C-6) TP476 Biblical Disciple Making
Ministry Practicum					MP461 Coaching and Supervising a 1 <sup>st</sup> Generation Training Center (C-1 to C-6)					
Coaching: 2G Center									MP462 Coaching and Supervising a 2 <sup>nd</sup> Generation Training Centers (C-1 and C-2)	
Field Project	FP151 Project Formation: Local Church Revitalization		FP352 Field Project Implementation in the Local Church						FP453 Field Project Report	
Additional General Studies Requirements for the Bachelor's Degree (USA residents)										

## BIBLE AND THEOLOGY DIVISION

### BIBLE AND THEOLOGY (BT)

#### BT112 Biblical Stewardship (2 credits)

In this course, students learn biblical principles of financial stewardship in supporting the local church. Students learn the benefits of teaching their congregation biblical stewardship. Students learn and employ practical steps to increase giving and preach a short series of biblical sermons on giving.

#### BT131 Soteriology and Comparative Religions (3 credits)

In this course, students study the biblical doctrine of salvation and compare essential Christian doctrines to a dozen world religions and major cults. Students explore the biblical foundations of the gospel and evangelism.

#### BT321 Jesus's Biblical Definition of a Disciple (2 credits)

Before He ascended into heaven, Jesus gave final instructions to his followers to make disciples of all ethnoses (people, nations), teaching them to observe or obey "all that I have commanded you." Students will study the Gospels to identify these commands of Christ and will explore other Scriptures that correlate. Students will identify and evaluate the following "Transformational Indicators" that Jesus expected of his disciples: beliefs, behaviors, values, attitudes, habits, virtues, relationships, and ministry involvements. Students will organize these "Transformational Indicators" by the spiritual growth phases of Jesus's earthly ministry to create a phased definition of a disciple. In this

way, each student will have a disciple making scope and sequence to use as a biblical guide for disciple making in the local church.

#### **BT422 Teaching Old Testament and New Testament Bible Survey (2 credits)**

In this course, students learn how to develop and use surveys of all the Old and New Testament books to provide every person in their congregation with a Bible overview. Students will learn how to employ their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for nearly every Bible book, including Old and New Testament walk-throughs.

#### **BT434 Teaching Bible Doctrine (2 credits)**

In this course, students learn how to teach a survey of Bible doctrines to the adults in their church using Bible doctrine lessons provided or by writing additional lessons utilizing the standard format. Students will teach Bible doctrine lessons to the disciple making leaders and equip them to teach the lessons in their groups.

#### **BT425 Church History (1 credit)**

Students gain an overview of Western Church history to help them better understand Bible doctrine's development. Students learn the distinct periods of church history and memorize a short list of essentials for each period. Then students read supplied resources or conduct personal reading and research to learn about the church history of their country or cultural context.

### **GENERAL STUDIES**

#### **COM101 Academic Writing (2 credits)**

This course seeks to ensure students, particularly Pastors and ministry leaders, have essential academic writing skills directly relevant to their roles in educational and ministry settings. It covers the practical aspects of structuring academic papers, conducting research, applying Modern Language Association (MLA) citation techniques, and avoiding plagiarism. The course includes an integrated Grammar Refresher module to enhance grammar proficiency and modules to improve the student's ability to conduct Reading and Research assignments using printed and online library resources. By the end of the course, students will have developed competencies in academic writing that will significantly enhance their professional communication and the quality of their work.

### **PRACTICAL THEOLOGY AND MISSIONS DIVISION**

#### **CHURCH MULTIPLICATION (CM)**

##### **CM121 Church Planting Movements (3 credits)**

Students learn principles for saturation church planting that can lead to church planting movements. Students learn how to find persons of peace and start Discovery Bible Study Groups in cultural pockets of people different from their church as the start of a new church plant. Students learn to manage and transform a Discovery Bible Study "house church" network into a mid-sized church.

##### **CM341 Mobilizing for Saturation Church Planting (1 credit)**

Students study the biblical mandate for saturation church planting. Then they learn a practical method and develop skills for apprenticing new church planters. Students then employ their learning by mobilizing a new church planter using the tools provided in this course.

#### **HERMENEUTICS AND HOMILETICS (HH)**

##### **HH150 Handling the Word: Applied Biblical Literature (2 credits)**

This course is designed to deepen students' understanding and application of Scripture, with Jesus Christ as the central figure in God's redemptive narrative. The course requires students to demonstrate practical biblical interpretation, teaching, and preaching skills while developing their ability to articulate and defend a biblical worldview in contemporary contexts. The course includes biblical genre analysis, contemporary implications of the crucial teaching of Jesus, and the significance of Christ's death and resurrection. Students learn to apply biblical interpretation skills, communication techniques for preaching and teaching, understanding essential doctrines, critically evaluating contemporary theological movements (such as the "prosperity gospel"), and implementing church revitalization strategies. Students will learn to connect biblically historical church events with contemporary pastoral ministry.

##### **HH224 Biblical Hermeneutics (5 credits)**

Biblical hermeneutics is the study of principles and methods of interpreting the books of the Bible with accuracy and depth. Students develop skills in employing exegetical methods and principles of interpretation to study and understand the author's intended meaning in the cultural context of the biblical text. As a further learning exercise, students also teach basic Bible study methods to members of their congregation.

**HH251 Homiletics 1: Developing Expository Message (3 credits)**

Homiletics is the art and science of sermon preparation and preaching. In this course, students move from biblical study and interpretation to preparing expository sermons and lessons. Students analyze model expository sermons and use homiletic principles to write four sermons based on selected passages of Scripture.

**HH252 Homiletics 2: Narrative Literature (3 credits)**

Students learn principles for how to study Bible narrative literature. Students then learn to write biblical lessons and sermons that remain true to the Bible narrative. Students complete multiple workshop exercises to develop skills and confidence in working with Old and New Testament narratives. Students also write one sermon for each of the four chapters of the Old Testament book of Ruth. Students also complete peer evaluations of four student sermon presentations.

**HH353 Homiletics 3: Pauline Epistles (1 credit)**

Employing biblical hermeneutics, students study four passages from Paul's Epistle to the Galatians and write one sermon for each. Students also complete peer evaluations of four student sermon presentations.

**HH354 Homiletics 4: General Epistles (1 credit)**

Employing biblical hermeneutics, students study four passages from Peter's First Epistle and write one sermon for each. Students also complete peer evaluations of five student sermon presentations.

**HH355 Homiletics 5: Synoptic Gospels (2 credits)**

Employing biblical hermeneutics, students study four selected passages from the synoptic Gospels and write one sermon for each. Students will preach four stewardship sermons in their church and complete peer evaluations of five student sermon presentations.

**HH356 Homiletics 6: Apocalyptic Literature (1 credit)**

Employing biblical hermeneutics, students study four passages from the book of Revelation and write one sermon for each. Students also complete peer evaluations of student presentations.

**HH357 Pedagogy for Teaching the Bible (1 credit)**

Students learn a process of lesson development for teaching Bible lessons. Students also are introduced to many teaching methods that are effective for use in mid-sized and small groups. Students master the methodology, then provide a Bible teacher training course for disciple makers in their church.

**MISSIONAL LEADERSHIP (ML)****ML131 Growing Healthy Churches (2 credits)**

Students learn principles for church health based on biblical revelation and universal sociological principles about how humans build relationships. Students learn different ways a local church can structure as a disciple making church. Students learn how to apprentice a church member to become a disciple making leader. They also receive valuable principles of constructively implementing change in the local church.

**ML331 Mentoring Leaders to Launch a Disciple Making Movement in the Church (4 credits)**

In this course, students learn how to train laypeople in their church to lead disciples sequentially and effectively from spiritual birth to maturity as Christ followers using various types of small groups. Students are taught how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within the church, students learn principles for implementing change graciously and effectively. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing evangelism.

**ML344 Empowering Leaders to Multiply Disciple Making Ministries (4 credits)**

Students will learn how to develop a Ministry Community to equip, nurture, and sustain their disciple makers. Students will learn to create ongoing disciple maker development and establish apprentice training for all leaders in their church. Students will learn to use mid-sized groups in a whole-church disciple making strategy. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing hermeneutics and homiletics.

**ML345 Principles of Church Growth and Church Health (2 credits)**

In this course, students learn how to develop a disciple making philosophy of ministry for their church. Students will learn church health and growth principles and how to correct and heal unhealthy church issues. Students will learn about the components and benefits of a disciple making philosophy of ministry and work with the church leadership to write a philosophy of ministry for their congregation.

### **ML365 Leading a Disciple Making Church: Part 1 (3 credits)**

Students will continue implementing disciple making revitalization efforts in the local church. Many churches will organize or revitalize mid-sized groups at this time. Students will continue efforts to recruit members into disciple making small groups, inform adults of the biblical definition of a disciple, apprentice new group leaders and church planters, and gather disciple making leaders into a regularly scheduled Ministry Community. Church leaders and congregations should now approve the final disciple making Philosophy of Ministry document. The student will also be trained to coach their training center students on launching new next-generation training centers. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing coaching lay leaders and multiplying disciple making ministries.

### **ML375 Leading a Disciple Making Church: Part 2 (2 credits)**

In this course, students will complete the final implementation of their disciple making revitalization efforts in the local church before the program concludes. Students will continue efforts to recruit members into disciple making small groups, inform adults of the biblical definition of a disciple, apprentice new group leaders and church planters, and gather disciple making leaders into a regularly scheduled Ministry Community. Students will also be trained to coach and support their training center students who have launched next-generation training centers. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing Bible study methods. Students will also listen to exegetical sermons based on passages from the New Testament book of Revelation and complete peer evaluations of student presentations.

## **MISSIONAL MOVEMENTS (MM)**

### **MM110 Reaching and Making Disciples: The Art of Human Transformation (2 credits)**

This course requires students to demonstrate practical skills in evangelism and discipleship for contemporary ministry contexts. Students must become disciple makers who share the gospel confidently, mentor others successfully, and catalyze spiritual transformation in their communities. Students bridge traditional discipleship methods with modern outreach strategies, including technological integration and cultural engagement. Significant skills must be demonstrated in effective gospel communication, mobilization strategies for missional engagement, practical mentoring, and implementing Jesus' discipleship model. Students will also demonstrate skills in leadership development, cultural analysis, and innovative approaches to digital ministry.

### **MM131 Missional Strategy for Finishing the Great Commission (2 credits)**

The course provides a biblical study of the Great Commission and introduces how Jesus made disciples in training phases. The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. Students will learn how to revitalize their church as a disciple making church, beginning by training disciple making leaders in a model discipleship small group.

### **MM251 Coaching Leaders to Build Missional Movements (4 credits)**

In this course, students learn how to train and coach other pastors to revitalize their churches as disciple making churches and establish a vision of finishing the Great Commission in their region. In teams of 2-3, students will begin training and coaching a next-generation training center to be fruitful and successful in disciple making ministry.

## **PASTORAL MINISTRY (PM)**

### **PM120 Leading like Jesus: The Church as a Society (2 credits)**

This course requires students to demonstrate Christ-centered leadership skills that transform church communities. This course bridges spiritual formation with practical church administration, showing how Jesus' servant-leadership model creates a distinctive sociological paradigm that reflects God's kingdom values. Students explore how bearing the fruit of the Spirit, practicing spiritual disciplines, and implementing biblical prayer principles form the foundation of authentic Christian leadership. Significant topics include personal and corporate worship practices, ethical relationship management, Jesus' revolutionary approach to inclusivity (especially regarding women and children), and biblical stewardship of resources. The course extends to practical church administration, sacramental theology, and strategies for overcoming worldly challenges through Christ's power. Students learn to integrate these principles into effective organizational structures while maintaining spiritual integrity. Prerequisites include a commitment to personal spiritual growth and a willingness to engage in theoretical learning and practical ministry applications. Upon completion, students will have obtained skills to lead churches that function as transformative societies, embodying Christ's character through their organizational structures, interpersonal dynamics, and community engagement.

### **PM142 Personal Evangelism (2 credits)**

Practical evangelism tools are introduced to help the student's church members effectively share the gospel with others. Pastors learn how to train their leaders to start effective evangelistic small groups and disciple new converts using different curriculum options provided. Finally, students learn how to prepare to start their pastor training centers.

### **PM150 Shepherding God's People: Counseling, Care, and Family Dynamics (2 credits)**

This course requires students to demonstrate essential pastoral care and counseling skills within a faith-based framework. It also requires students to demonstrate themselves as servant leaders who embody Christ's compassion and who can provide crisis intervention, family ministry, and spiritual care. Students display balanced theological understanding with practical counseling techniques. In this course, students will demonstrate skills in crisis management (bereavement, marital issues, illness), premarital counseling, youth ministry engagement, and family dynamics. Students explore the biblical roles within marriage, address the impact of absentee fathers, and master strategies for conflict resolution. By the end of this course, students will demonstrate competency in displaying Christlike servant leadership, exhibiting pastoral care skills, implementing effective counseling techniques, and understanding family values from a Christian perspective.

## **SPIRITUAL AND PERSONAL FORMATION (SF)**

### **SF110 Disciple Making and Spiritual Formation (1 credit)**

This course provides practical guidance on leading Discovery Bible Studies to facilitate the spiritual growth of disciples during the Follow Me stage. It equips church leaders with the necessary skills to become effective disciple makers and helps students revitalize their churches as centers for disciple making. Students will receive training in a model discipleship small group, setting the foundation for transforming their churches into vibrant communities of discipleship.

### **SF111 Building Lifelong Discipleship Commitment (2 credits)**

Following Jesus as His disciple requires more than believing the truth about Jesus. Being His disciple means becoming like Jesus. It requires a commitment to a lifetime of obedience. Students will learn the practical implications of being Jesus' disciple, and how to apply these personally and within the church. Students will learn how to develop revival and reformation in their churches and learn to lead their church members to increased discipleship commitment.

### **SF122 Spiritual Formation: Nurturing Seekers and New Believers (2 credits)**

Using Come and See Discovery Bible Studies, students learn how to create a small group environment where spiritual seekers may investigate Christ, come to a saving faith, then continue to grow as new believers. Students develop skills in leading these groups and apprenticing other leaders.

### **SF233 Stewardship of Life and Ministry (1 credit)**

Bi-vocational or full-time pastors committed church leaders, and church planters must achieve a healthy balance of all areas of life to the glory of God. Students first develop a "Spiritual Legacy Statement." Students study the Bible to confirm God's biblical purpose. They take inventory of their spiritual gifts, talents, resources, and calling. Then they determine the specifics God has confirmed for their personal legacy before compiling these items into a legacy statement. Students also learn the value of balancing seven areas of life management. They are challenged to see every area of life as dedicated to God and requiring good stewardship. Students create a legacy statement and a life balance plan and secure a partner for ongoing support and accountability.

### **SF333 Advanced Spiritual Formation for Mature Disciples (2 credits)**

Students focus on the biblical "Transformational Indicators" relating to Jesus' spiritual formation of the 12 Apostles who responded to Jesus' invitation to "Be With Me." Students will finalize their phased detailed biblical definition of a disciple, sometimes referred to as a Disciple Making "Recipe." They will learn how to use this "Recipe" to develop disciple making "Be with Me" small group Bible study curriculum and will experience a model of this type of group. Students will also experience the Freedom in Christ seminar and offer this to adults in their congregation.

## **FIELD MINISTRY DIVISION**

### **FIELD PROJECT (FP)**

#### **FP151 Field Project Formation: Local Church Revitalization (1 credit)**

The Field Project courses involve the application in the local church of what students learn in their study program. The Field Project Formation course covers the program's first two terms (8 months). In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement the ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

#### **FP352 Field Project Implementation in the Local Church (1.5 credits)**

The Field Project Implementation course extends over six terms (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for

Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

### **FP453 Field Project Report (2.5 credits)**

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. The Field Project Report course covers the program's last two terms (8 months). The Field Project Report is typically 15-20 pages and is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

### **MINISTRY PRACTICUMS (MP)**

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

MP461	Coaching and Supervising a 1st Generation Training Center (6 terms, C1-6) (1.5 credits)
MP462	Coaching and Supervising 2nd Generation Training Centers (2 terms, C1-2) (.5 credit)

### **TEACHING PRACTICUMS (TP)**

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP371	Teaching Practicum: Finishing the Great Commission (1 credit)
TP372	Teaching Practicum: Planting and Multiplying Churches (1 credit)
TP373	Teaching Practicum: Evangelism and World Religions (1 credit)
TP474	Teaching Practicum: Bible Study Methods and Sermon Preparation (1 credit)
TP475	Teaching Practicum: Coaching Leaders and Multiplying Ministry (1 credit)
TP476	Teaching Practicum: Foundation for a Disciple Making Church (1 credit)

# T-NET INTERNATIONAL SCHOOL OF THEOLOGY

Through T-Net International School of Theology (TISOT) – Singapore, Teleo University offers two bachelor's degree programs for pastors and church leaders living outside the United States.

## BACHELOR OF THEOLOGY IN MISSIONAL LEADERSHIP (FOR STUDENTS LIVING OUTSIDE OF THE USA)

### Program Description

This TISOT Bachelor of Theology in Missional Leadership (BTML) is designed for pastors living outside of the United States. The program will increase their effectiveness in leading the local congregation to finish the Great Commission and impacting their nation or people group with the Gospel of Jesus Christ. Students will direct a process of revitalization within their congregation that includes forming sequential disciple making small groups, church planting, apprenticing leaders, and teacher training. Students will improve their skills in Bible study, sermon preparation and delivery, and learning to teach their whole congregation Bible survey, evangelism, church history, and doctrine. Finally, students will be trained as trainers and will serve as part of a team to train a cohort of pastors in these foundational principles. The BTML has been program accredited by the Asia Theological Association (World Evangelical Alliance member).

### Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Develop skills in Bible study methods, preaching, and teaching
2. Learn to revitalize the church to become an intentional disciple making church
3. Gain knowledge and skill in directing sequential disciple making small groups
4. Experience personal transformation and spiritual formation as a disciple who seeks to make disciples
5. Implement an intentional disciple making philosophy of ministry for the local church
6. Develop the skills and knowledge required to be an effective pastoral leader
7. Multiply ministry by training and developing lay leaders, church planters, and other pastors

### Program Content and Course Sequence: TISOT Bachelor of Theology in Missional Leadership (BTML)

Students must complete a total of 120 credits for graduation, where each credit represents 40 learning hours or 2,000 minutes of academic engagement for each credit.

Course #	Title	Credits
<b>Term 1 (C-1) Focus: Finishing the Great Commission</b>		
MM131s	Missional Strategy for Finishing the Great Commission	2.5
SF110s	Disciple Making and Spiritual Formation	1
SF111s	Building Lifelong Discipleship Commitment	2.25
PM120s	Leading like Jesus: The Church as a Society	3
BT112s	Biblical Stewardship	2.25
FP151.1s	Field Project Formation: Local Church Revitalization	.75
<b>Term 2 (C-2) Focus: Apprenticing Disciple Makers and Church Planters</b>		
CM121s	Church Planting Movements	3.5
ML131s	Growing Healthy Churches	2.25
COM101s	Academic Writing	3
PM150s	Shepherding God's People: Providing Care and Counseling	3
FP151.2s	Field Project Formation: Local Church Revitalization	.25
<b>Term 3 (C-3) Focus: Evangelism and World Religions</b>		
BT131s	Soteriology and Comparative Religions	3.5
PM142s	Personal Evangelism	2
MM110s	Reaching and Making Disciples: The Art of Human Transformation	3
SF122s	Spiritual Formation: Nurturing Seekers and New Believers	2.25
FP352.1s	Field Project Implementation in the Local Church	.25
<b>Term 4 (C-4) Focus: Bible Study Methods and Sermon Preparation</b>		
HH150s	Handling the Word: Applied Biblical Literature	3
HH224s	Biblical Hermeneutics	5.5
HH251s	Homiletics 1: Developing Expository Message	3.5
FP352.2s	Field Project Implementation in the Local Church	.25

<b>Term 5 (C-5) Focus: Coaching Leaders and Multiplying Ministry</b>		
MM251s	Coaching Leaders to Build Missional Movements	4.5
SF233s	Stewardship of Life and Ministry	1
HH252s	Homiletics 2: Narrative Literature	3.5
TP371s	Teaching Practicum: Finishing the Great Commission	2.25
MP461.1s	Coaching and Supervising a 1st Generation Training Center	.5
FP352.3s	Field Project Implementation in the Local Church	.25
<b>Term 6 (C-6) Focus: Foundations for a Disciple Making Church</b>		
BT321s	Jesus's Biblical Definition of a Disciple	2.5
HH353s	Homiletics 3: Pauline Epistles	1.5
PM341s	Social Dynamics and the Disciple Making Church	3.5
CM341s	Mobilizing for Saturation Church Planting	1.5
TP372s	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	2.25
MP461.2s	Coaching and Supervising a 1st Generation Training Center	.5
FP352.4s	Field Project Implementation in the Local Church	.25
<b>Term 7 (C-7) Focus: Developing Leaders and Launching Ministries</b>		
SF333s	Advanced Spiritual Formation for Mature Disciples	3
ML331s	Mentoring Leaders to Launch a Disciple Making Movement in the Church	4.5
HH354s	Homiletics 4: General Epistles	1
TP373s	Teaching Practicum: Evangelism and World Religions	2.25
MP461.3s	Coaching and Supervising a 1st Generation Training Center	.5
FP352.5s	Field Project Implementation in the Local Church	.25
<b>Term 8 (C-8) Focus: Managing and Multiplying Disciple Making Churches</b>		
ML444s	Empowering Leaders to Multiply Disciple Making Ministries	5
ML445s	Principles of Church Growth and Church Health	3
HH455s	Homiletics 5: Synoptic Gospels	3
TP474s	Teaching Practicum: Bible Study Methods and Sermon Preparation	2.25
MP461.4s	Coaching and Supervising a 1st Generation Training Center	.5
FP452.6s	Field Project Implementation in the Local Church	.25
<b>Term 9 (C-9) Focus: How to Teach the Whole Bible to the Whole Congregation</b>		
BT422s	Teaching Old Testament and New Testament Bible Survey	2.5
ML465s	Leading a Disciple Making Church: Part 1	3.5
HH456s	Homiletics 6: Apocalyptic Literature	1.5
HH457s	Pedagogy for Teaching the Bible	1.5
TP475s	Teaching Practicum: Coaching Leaders and Multiplying Ministry	2.25
MP461.5s	Coaching and Supervising a 1st Generation Training Center	.5
MP462.1s	Coaching and Supervising 2nd Generation Training Centers	.5
FP453.1s	Field Project Report	.5
<b>Term 10 (C-10) Focus: How to Teach Bible Doctrine to the Whole Congregation</b>		
BT434s	Teaching Bible Doctrine	2.25
BT425s	Church History	1
ML475s	Leading a Disciple Making Church: Part 2	2.25
TP476s	Teaching Practicum: Foundations for a Disciple Making Church	2.25
MP461.6s	Coaching and Supervising a 1st Generation Training Center	.5
MP462.2s	Coaching and Supervising 2nd Generation Training Centers	.5
FP453.2s	Field Project Report	2
<b>Total Course Program Credits</b>		<b>120</b>

### Admission Requirements

1. Successful completion of 12 years of schooling or its equivalent. (International students graduating at grade 10 meet the grade 12 equivalence by having completed the first two years of a diploma program.)
2. In exceptional cases, mature candidates (aged 30 and above with at least five years of ministry experience) who have not completed the prerequisite schooling may be admitted on a probationary status based on the Recognition of Prior Learning Policy.
3. An applicant must be active in \*ministry and authorized to implement assignments within a local church.  
\*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, Pastor's Spouse, Bishop, or Denominational Leader.

## Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 120 semester credits. This international bachelor's degree is only for non-residents of the United States.
2. Complete field education/practical ministry requirements.
  - Implementation of the Disciple Making Field Project in the Local Church
  - Completion of six Teaching Practicums
  - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

## Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students also gather locally by participating in in-person study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

	Year 1			Year 2			Year 3			
<b>10 Terms:</b>	(C-1) Focus: Finishing the Great Commission	(C-2) Focus: Planting and Multiplying Churches	(C-3) Focus: Evangelism and World Religions	(C-4) Focus: Bible Study Methods	(C-5) Focus: Balancing Life and Ministry	(C-6) Focus: Biblical Disciple Making	(C-7) Focus: Whole-Church Disciple Making	(C-8) Focus: Growing a Healthy Church	(C-9) Focus: Survey of Old and New Testaments	(C-10) Focus: Survey of Bible Doctrine
Teaching Practicum 1G Center					(C-1) TP371s Teaching Practicum: Finishing the Great Commission	(C-2) TP372s Planting and Multiplying Churches	(C-3) TP373s Evangelism and World Religions	(C-4) TP474s Bible Study Methods	(C-5) TP475s Balancing Life and Ministry	(C-6) TP476s Biblical Disciple Making
Ministry Practicum					MP461s Coaching and Supervising a 1 <sup>st</sup> Generation Training Center (C-1 to C-6)					
Coaching: 2G Center									MP462s Coaching and Supervising a 2 <sup>nd</sup> Generation Training Centers (C-1 and C-2)	
Field Project	FP151s Project Formation: Local Church Revitalization		FP352s Field Project Implementation in the Local Church						FP453s Field Project Report	

## BIBLE AND THEOLOGY DIVISION

### BIBLE AND THEOLOGY (BT)

#### BT112s Biblical Stewardship (2.25 credits)

In this course, students learn biblical principles of financial stewardship in supporting the local church. Students learn the benefits of teaching their congregation biblical stewardship. Students learn and employ practical steps to increase giving and preach a short series of biblical sermons on giving.

#### BT131s Soteriology and Comparative Religions (3.5 credits)

In this course, students study the biblical doctrine of salvation and compare essential Christian doctrines to a dozen world religions and major cults. Students explore the biblical foundations of the gospel and evangelism.

#### BT321s Jesus's Biblical Definition of a Disciple (2.5 credits)

Before He ascended into heaven, Jesus gave final instructions to his followers to make disciples of all ethnos (people, nations), teaching them to observe or obey "all that I have commanded you." Students will study the Gospels to identify these commands of Christ and will explore other Scriptures that correlate. Students will identify and evaluate the following "Transformational Indicators" that Jesus expected of his disciples: beliefs, behaviors, values, attitudes, habits, virtues, relationships, and ministry involvements. Students will organize these "Transformational Indicators" by the spiritual growth phases of Jesus's earthly ministry to create a phased definition of a disciple. In this way, each student will have a disciple making scope and sequence to use as a biblical guide for disciple making in the local church.

#### BT422s Teaching Old Testament and New Testament Bible Survey (2.5 credits)

In this course, students learn how to develop and use surveys of all the Old and New Testament books to provide every person in their congregation with a Bible overview. Students will learn how to employ their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for nearly every Bible book, including Old and New Testament walk-throughs.

#### BT434s Teaching Bible Doctrine (2.25 credits)

In this course, students learn how to teach a survey of Bible doctrines to the adults in their church using Bible doctrine lessons provided or by writing additional lessons utilizing the standard format. Students will teach Bible doctrine lessons to the disciple making leaders and equip them to teach the lessons in their groups.

### **BT425s Church History (1 credit)**

Students gain an overview of Western Church history to help them better understand Bible doctrine's development. Students learn the distinct periods of church history and memorize a short list of essentials for each period. Then students read supplied resources or conduct personal reading and research to learn about the church history of their country or cultural context.

## **GENERAL STUDIES**

### **COM101s Academic Writing (3 credits)**

This course seeks to ensure students, particularly Pastors and ministry leaders, have essential academic writing skills directly relevant to their roles in educational and ministry settings. It covers the practical aspects of structuring academic papers, conducting research, applying Modern Language Association (MLA) citation techniques, and avoiding plagiarism. The course includes an integrated Grammar Refresher module to enhance grammar proficiency and modules to improve the student's ability to conduct Reading and Research assignments using printed and online library resources. By the end of the course, students will have developed competencies in academic writing that will significantly enhance their professional communication and the quality of their work.

## **PRACTICAL THEOLOGY AND MISSIONS DIVISION**

### **CHURCH MULTIPLICATION (CM)**

#### **CM121s Church Planting Movements (3.5 credits)**

Students learn principles for saturation church planting that can lead to church planting movements. Students learn how to find persons of peace and start Discovery Bible Study Groups in cultural pockets of people different from their church as the start of a new church plant. Students learn to manage and transform a Discovery Bible Study "house church" network into a mid-sized church.

#### **CM341s Mobilizing for Saturation Church Planting (1.5 credit)**

Students study the biblical mandate for saturation church planting. Then they learn a practical method and develop skills for apprenticing new church planters. Students then employ their learning by mobilizing a new church planter using the tools provided in this course.

## **HERMENEUTICS AND HOMILETICS (HH)**

### **HH150s Handling the Word: Applied Biblical Literature (3 credits)**

This course is designed to deepen students' understanding and application of Scripture, with Jesus Christ as the central figure in God's redemptive narrative. The course requires students to demonstrate practical biblical interpretation, teaching, and preaching skills while developing their ability to articulate and defend a biblical worldview in contemporary contexts. The course includes biblical genre analysis, contemporary implications of the crucial teaching of Jesus, and the significance of Christ's death and resurrection. Students learn to apply biblical interpretation skills, communication techniques for preaching and teaching, understanding essential doctrines, critically evaluating contemporary theological movements (such as the "prosperity gospel"), and implementing church revitalization strategies. Students will learn to connect biblically historical church events with contemporary pastoral ministry.

### **HH224s Biblical Hermeneutics (5.5 credits)**

Biblical hermeneutics is the study of principles and methods of interpreting the books of the Bible with accuracy and depth. Students develop skills in employing exegetical methods and principles of interpretation to study and understand the author's intended meaning in the cultural context of the biblical text. As a further learning exercise, students also teach basic Bible study methods to members of their congregation.

### **HH251s Homiletics 1: Developing Expository Message (3.5 credits)**

Homiletics is the art and science of sermon preparation and preaching. In this course, students move from biblical study and interpretation to preparing expository sermons and lessons. Students analyze model expository sermons and use homiletic principles to write four sermons based on selected passages of Scripture.

### **HH252s Homiletics 2: Narrative Literature (3.5 credits)**

Students learn principles for how to study Bible narrative literature. Students then learn to write biblical lessons and sermons that remain true to the Bible narrative. Students complete multiple workshop exercises to develop skills and confidence in working with Old and New Testament narratives. Students also write one sermon for each of the four chapters of the Old Testament book of Ruth. Students also complete peer evaluations of four student sermon presentations.

**HH353s Homiletics 3: Pauline Epistles (1.5 credit)**

Employing biblical hermeneutics, students study four passages from Paul's Epistle to the Galatians and write one sermon for each. Students also complete peer evaluations of four student sermon presentations.

**HH354s Homiletics 4: General Epistles (1 credit)**

Employing biblical hermeneutics, students study four passages from Peter's First Epistle and write one sermon for each. Students also complete peer evaluations of five student sermon presentations.

**HH455s Homiletics 5: Synoptic Gospels (3 credits)**

Employing biblical hermeneutics, students study four selected passages from the synoptic Gospels and write one sermon for each. Students will preach four stewardship sermons in their church and complete peer evaluations of five student sermon presentations.

**HH456s Homiletics 6: Apocalyptic Literature (1.5 credit)**

Employing biblical hermeneutics, students study four passages from the book of Revelation and write one sermon for each. Students also complete peer evaluations of student presentations.

**HH457s Pedagogy for Teaching the Bible (1.5 credit)**

Students learn a process of lesson development for teaching Bible lessons. Students also are introduced to many teaching methods that are effective for use in mid-sized and small groups. Students master the methodology, then provide a Bible teacher training course for disciple makers in their church.

**MISSIONAL LEADERSHIP (ML)****ML131s Growing Healthy Churches (2.25 credits)**

Students learn principles for church health based on biblical revelation and universal sociological principles about how humans build relationships. Students learn different ways a local church can structure as a disciple making church. Students learn how to apprentice a church member to become a disciple making leader. They also receive valuable principles of constructively implementing change in the local church.

**ML331s Mentoring Leaders to Launch a Disciple Making Movement in the Church (4.5 credits)**

In this course, students learn how to train laypeople in their church to lead disciples sequentially and effectively from spiritual birth to maturity as Christ followers using various types of small groups. Students are taught how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within the church, students learn principles for implementing change graciously and effectively. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing evangelism.

**ML444s Empowering Leaders to Multiply Disciple Making Ministries (5 credits)**

Students will learn how to develop a Ministry Community to equip, nurture, and sustain their disciple makers. Students will learn to create ongoing disciple maker development and establish apprentice training for all leaders in their church. Students will learn to use mid-sized groups in a whole-church disciple making strategy. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing hermeneutics and homiletics.

**ML445s Principles of Church Growth and Church Health (3 credits)**

In this course, students learn how to develop a disciple making philosophy of ministry for their church. Students will learn church health and growth principles and how to correct and heal unhealthy church issues. Students will learn about the components and benefits of a disciple making philosophy of ministry and work with the church leadership to write a philosophy of ministry for their congregation.

**ML465s Leading a Disciple Making Church: Part 1 (3.5 credits)**

Students will continue implementing disciple making revitalization efforts in the local church. Many churches will organize or revitalize mid-sized groups at this time. Students will continue efforts to recruit members into disciple making small groups, inform adults of the biblical definition of a disciple, apprentice new group leaders and church planters, and gather disciple making leaders into a regularly scheduled Ministry Community. Church leaders and congregations should now approve the final disciple making Philosophy of Ministry document. The student will also be trained to coach their training center students on launching new next-generation training centers. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing coaching lay leaders and multiplying disciple making ministries.

**ML475s Leading a Disciple Making Church: Part 2 (2.25 credits)**

In this course, students will complete the final implementation of their disciple making revitalization efforts in the local church before the program concludes. Students will continue efforts to recruit members into disciple making small groups, inform adults of the biblical definition of a disciple, apprentice new group leaders and church planters, and

gather disciple making leaders into a regularly scheduled Ministry Community. Students will also be trained to coach and support their training center students who have launched next-generation training centers. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing Bible study methods. Students will also listen to exegetical sermons based on passages from the New Testament book of Revelation and complete peer evaluations of student presentations.

## **MISSIONAL MOVEMENTS (MM)**

### **MM110s Reaching and Making Disciples: The Art of Human Transformation (3 credits)**

This course requires students to demonstrate practical skills in evangelism and discipleship for contemporary ministry contexts. Students must become disciple makers who share the gospel confidently, mentor others successfully, and catalyze spiritual transformation in their communities. Students bridge traditional discipleship methods with modern outreach strategies, including technological integration and cultural engagement. Significant skills must be demonstrated in effective gospel communication, mobilization strategies for missional engagement, practical mentoring, and implementing Jesus' discipleship model. Students will also demonstrate skills in leadership development, cultural analysis, and innovative approaches to digital ministry.

### **MM131s Missional Strategy for Finishing the Great Commission (2.5 credits)**

The course provides a biblical study of the Great Commission and introduces how Jesus made disciples in training phases. The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. Students will learn how to revitalize their church as a disciple making church, beginning by training disciple making leaders in a model discipleship small group.

### **MM251s Coaching Leaders to Build Missional Movements (4.5 credits)**

In this course, students learn how to train and coach other pastors to revitalize their churches as disciple making churches and establish a vision of finishing the Great Commission in their region. In teams of 2-3, students will begin training and coaching a next-generation training center to be fruitful and successful in disciple making ministry.

## **PASTORAL MINISTRY (PM)**

### **PM120s Leading like Jesus: The Church as a Society (3 credits)**

This course requires students to demonstrate Christ-centered leadership skills that transform church communities. This course bridges spiritual formation with practical church administration, showing how Jesus' servant-leadership model creates a distinctive sociological paradigm that reflects God's kingdom values. Students explore how bearing the fruit of the Spirit, practicing spiritual disciplines, and implementing biblical prayer principles form the foundation of authentic Christian leadership. Significant topics include personal and corporate worship practices, ethical relationship management, Jesus' revolutionary approach to inclusivity (especially regarding women and children), and biblical stewardship of resources. The course extends to practical church administration, sacramental theology, and strategies for overcoming worldly challenges through Christ's power. Students learn to integrate these principles into effective organizational structures while maintaining spiritual integrity. Prerequisites include a commitment to personal spiritual growth and a willingness to engage in theoretical learning and practical ministry applications. Upon completion, students will have obtained skills to lead churches that function as transformative societies, embodying Christ's character through their organizational structures, interpersonal dynamics, and community engagement.

### **PM142s Personal Evangelism (2 credits)**

Practical evangelism tools are introduced to help the student's church members effectively share the gospel with others. Pastors learn how to train their leaders to start effective evangelistic small groups and disciple new converts using different curriculum options provided. Finally, students learn how to prepare to start their pastor training centers.

### **PM150s Shepherding God's People: Counseling, Care, and Family Dynamics (3 credits)**

This course requires students to demonstrate essential pastoral care and counseling skills within a faith-based framework. It also requires students to demonstrate themselves as servant leaders who embody Christ's compassion and who can provide crisis intervention, family ministry, and spiritual care. Students display balanced theological understanding with practical counseling techniques. In this course, students will demonstrate skills in crisis management (bereavement, marital issues, illness), premarital counseling, youth ministry engagement, and family dynamics. Students explore the biblical roles within marriage, address the impact of absentee fathers, and master strategies for conflict resolution. By the end of this course, students will demonstrate competency in displaying Christlike servant leadership, exhibiting pastoral care skills, implementing effective counseling techniques, and understanding family values from a Christian perspective.

### **PM341s Social Dynamics and the Disciple Making Church (3.5 credits)**

In this course, students learn how to design their church programming to help form disciples who grow through the four phases of spiritual maturity. Students learn how group dynamics, levels of relationships, and behavior change with group size and function. Students will apply these social dynamics to maximize their local church ministries to

make disciples in their cultural context best. Students will begin to understand how God has designed the church to grow and how to organize the church correctly for more effective disciple making.

## **SPIRITUAL AND PERSONAL FORMATION (SF)**

### **SF110s Disciple Making and Spiritual Formation (1 credit)**

This course provides practical guidance on leading Discovery Bible Studies to facilitate the spiritual growth of disciples during the Follow Me stage. It equips church leaders with the necessary skills to become effective disciple makers and helps students revitalize their churches as centers for disciple making. Students will receive training in a model discipleship small group, setting the foundation for transforming their churches into vibrant communities of discipleship.

### **SF111s Building Lifelong Discipleship Commitment (2.25 credits)**

Following Jesus as His disciple requires more than believing the truth about Jesus. Being His disciple means becoming like Jesus. It requires a commitment to a lifetime of obedience. Students will learn the practical implications of being Jesus' disciple, and how to apply these personally and within the church. Students will learn how to develop revival and reformation in their churches and learn to lead their church members to increased discipleship commitment.

### **SF122s Spiritual Formation: Nurturing Seekers and New Believers (2.25 credits)**

Using Come and See Discovery Bible Studies, students learn how to create a small group environment where spiritual seekers may investigate Christ, come to a saving faith, then continue to grow as new believers. Students develop skills in leading these groups and apprenticing other leaders.

### **SF233s Stewardship of Life and Ministry (1 credit)**

Bi-vocational or full-time pastors committed church leaders, and church planters must achieve a healthy balance of all areas of life to the glory of God. Students first develop a "Spiritual Legacy Statement." Students study the Bible to confirm God's biblical purpose. They take inventory of their spiritual gifts, talents, resources, and calling. Then they determine the specifics God has confirmed for their personal legacy before compiling these items into a legacy statement. Students also learn the value of balancing seven areas of life management. They are challenged to see every area of life as dedicated to God and requiring good stewardship. Students create a legacy statement and a life balance plan and secure a partner for ongoing support and accountability.

### **SF333s Advanced Spiritual Formation for Mature Disciples (2 credits)**

Students focus on the biblical "Transformational Indicators" relating to Jesus' spiritual formation of the 12 Apostles who responded to Jesus' invitation to "Be With Me." Students will finalize their phased detailed biblical definition of a disciple, sometimes referred to as a Disciple Making "Recipe." They will learn how to use this "Recipe" to develop disciple making "Be with Me" small group Bible study curriculum and will experience a model of this type of group. Students will also experience the Freedom in Christ seminar and offer this to adults in their congregation.

## **FIELD MINISTRY DIVISION**

### **FIELD PROJECT (FP)**

#### **FP151s Field Project Formation: Local Church Revitalization (1 credit)**

The Field Project for this program documents how the pastor or staff have implemented the intentional disciple making principles and actionable steps in the local church. Field Project Formation: Local Church Revitalization is the focus during the first two terms of the program. First, the student will create an initial report and evaluation of the disciple making health of the local church and the specific demographic and cultural context of the church. The student will document formative steps taken to revitalize the local church as a disciple making church: Identifying the primary church leaders in the local church; recruiting the primary church leaders to participate in the Model Follow Me DBS group; preparing curriculum for the Model Follow Me DBS group; and initial 3-6 Follow Me DBS group meetings with the primary church leaders.

#### **FP352s Field Project Implementation in the Local Church (1.5 credits)**

The Field Project for this program documents how the pastor or staff have implemented the intentional disciple making principles and actionable steps in the local church. Documenting field project implementation is the focus during terms 3-8 of the program. The student will gather data to document and monitor results of implantation steps taken to revitalize the local church as a disciple making church: worship attendance, average weekly giving, disciple making leadership training, disciple making group multiplication, training church members in evangelism, Outreach Come and See (house church) apprentices and house church plants, and Great Commission expansion.

#### **FP453s Field Project Report (2.5 credits)**

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. The Field Project Report course covers the program's last two terms (8 months). The Field Project Report is typically 15-20 pages and is presented verbally at

the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

## MINISTRY PRACTICUMS (MP)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

MP461s	Coaching and Supervising a 1st Generation Training Center (6 terms, C1-6) (3 credits)
MP462s	Coaching and Supervising 2nd Generation Training Centers (2 terms, C1-2) (1 credit)

## TEACHING PRACTICUMS (TP)

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP371s	Teaching Practicum: Finishing the Great Commission (2.5 credits)
TP372s	Teaching Practicum: Planting and Multiplying Churches (2.5 credits)
TP373s	Teaching Practicum: Evangelism and World Religions (2.5 credits)
TP474s	Teaching Practicum: Bible Study Methods and Sermon Preparation (2.5 credits)
TP475s	Teaching Practicum: Coaching Leaders and Multiplying Ministry (2.5 credits)
TP476s	Teaching Practicum: Foundation for a Disciple Making Church (2.5 credits)

# BACHELOR OF THEOLOGY IN MISSIONAL MULTIPLICATION (BTMM) – DEGREE COMPLETION PROGRAM (FOR STUDENTS LIVING OUTSIDE OF THE USA)

## Program Description

The TISOT Bachelor of Theology in Missional Multiplication (BTMM) provides expertise to those serving full-time in ministry. With its emphasis on church multiplication and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theological thinking grounded in biblical study. Teleo University's Bachelor of Theology in Missional Multiplication (BTMM) builds on the 90-credit-hour prerequisite Diploma in Missional Leadership (DML) to provide the credits needed to award a bachelor's degree. In this program, students learn practical principles of church growth and multiplication. They also apply their learning to a real-life ministry project to expand ministry toward finishing the Great Commission in their region and sphere of influence. This program is authorized as a religious-exempt degree but is not yet program-accredited.

## Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finish the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

## Program Requirements: Bachelor of Theology in Missional Multiplication (BTMM) (Degree Completion)

This program offers the following courses (40 hours of learning activity per credit).

Course #	Title	Credits
MM333	Disciple Making Church Saturation	3.5
SF352	Life and Ministry Development	3.5
SF353	Mentoring Ethical Leaders	3.5
CM345	Personal and Ministry Accountability	3.5
ML334	Effective Christian Leadership	3.5
PM446	Sustaining Strong Ministry Relationships	3.5
SF454	Personal Spiritual Development	3.5
ML435	Equipping God's People for Effective Ministry	3.5
FP463	Ministry Project Report	2
Total Course Program Credits		30

## Admission Requirements

1. Admission Application: Begin the application process by completing the program application.
2. Application/Enrollment fee: Submit the \$50 (USD) non-refundable application/enrollment fee.
3. Continued involvement as a facilitator for a T-Net Training Center (study group).
4. Successful completion of the 3-year 90-semester credit Diploma in Missional Leadership program with the following results:
  - ✓ Two or more Outreach DBS house churches.
  - ✓ Personally recruited at least two Tier 1 Training Center participants from the prospect list.
  - ✓ Coached two Tier 1 students at least twice during each term.
  - ✓ Training Center team member and taught/facilitated at least 10% of Tier 1.
  - ✓ Taught Course 6 or CM C-6 to 3 total students or 2 students from the applicant's prospect list.
  - ✓ Your T-Net Training Center students have multiplied to at least two (2) centers or two (2) times the number of students.

## Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 30 credit hours.

2. Writing and presenting a Ministry Project Summary Report for Peer Review.
3. Ministry involvement in training, equipping, mentoring, and coaching ministry leaders.
  - Completion of eight Teaching Practicums
  - Completion of a Ministry Practicum in Mentoring Leaders
  - Coaching and Overseeing Ministry Multiplication to 2<sup>nd</sup> and 3<sup>rd</sup> Generation Training Centers
4. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

## Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students also gather locally by participating in in-person study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

Core Modules (CM)	Year 1			Year 2			Year 3		
	(CM-1) Focus: Disciple Making Church Saturation	(CM-2) Focus: Life and Ministry Development	(CM-3) Focus: Mentoring Ethical Leaders	(CM-4) Focus: Personal and Ministry Accountability	(CM-5) Focus: Effective Christian Leadership	(CM-6) Focus: Sustaining Good Ministry Relationships	(CM-7) Focus: Personal Spiritual Development	(CM-8) Focus: Equipping God's People for Effective Ministry	(CM-9) Focus: Ministry Project Report
Teaching Practicum 1G Center	(C-7) Developing Leaders and Launching Ministries	(C-8) Managing and Multiplying Disciple Making Churches	(C-9) How to Teach the Whole Bible to the Whole Congregation	(C-10) How to Teach Bible Doctrine to the Whole Congregation	Teaching Practicum: Core Modules 1-5 (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability (CM-5) Effective Christian Leadership				
Coach: Ministry Practicum 1G	Coach Training Center Students (C-7 to C-10)								
Supervise: 2G Centers	Supervising a 2 <sup>nd</sup> Generation Training Centers (C-3 to C-10)								
Oversee: 3G Center			Oversee a 3 <sup>rd</sup> Generation Training Centers (C-1 to C-7)						
Support: 4G Center							Support a 4 <sup>th</sup> Generation Training Centers (C-1 to C-3)		
Ministry Project Report	Ministry Project Formation: Multiplication of Pastor Training		Ministry Project Implementation and Documentation						Ministry Project Report

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.

(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented

## PRACTICAL THEOLOGY AND MISSIONS DIVISION

### CHURCH MULTIPLICATION (CM)

#### CM345 Personal and Ministry Accountability (3.5 credits)

This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and apply what they learn to their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other pastors who facilitate learning for new generations of disciple making pastors.

### MISSIONAL LEADERSHIP (ML)

#### ML334 Effective Christian Leadership (3.5 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

#### ML435 Equipping God's People for Effective Ministry (3.5 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

### MISSIONAL MOVEMENTS (MM)

#### MM333 Disciple Making Church Saturation (3.5 credits)

This course provides an overview of the program, and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course, "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

## **PASTORAL MINISTRY (PM)**

### **PM446 Sustaining Strong Ministry Relationships (3.5 credits)**

This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to better get along with other people. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

## **SPIRITUAL AND PERSONAL FORMATION (SF)**

### **SF352 Life and Ministry Development (3.5 credits)**

This course helps pastors and church planters understand, biblically and practically, how to balance life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors as they facilitate study groups for new generations of disciple making pastors.

### **SF353 Mentoring Ethical Leaders (3.5 credits)**

Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors that facilitate learning for new generations of disciple making pastors.

### **SF454 Personal Spiritual Development (3.5 credits)**

This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

## **FIELD MINISTRY DIVISION**

### **FIELD PROJECT (FP)**

#### **FP463 Ministry Project Report (2 credits)**

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. Students write and present a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Through written analysis and group discussion, students consolidate what they have learned during the three-year ministry project and the missional multiplication program.

# T-NET GRADUATE SCHOOL OF MINISTRY

The school offers two master's degrees for pastors and church leaders who seek to increase their effectiveness in impacting their nation or people group with the Gospel of Jesus Christ.

## MASTER OF ARTS IN MISSIONAL MULTIPLICATION (MAMM)

### Program Description

The Master of Arts in Missional Multiplication provides expertise to those serving full-time in ministry. With its emphasis on church multiplication and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theological thinking grounded in biblical study. Teleo University's Master of Arts in Missional Multiplication builds on the 90 credit hour prerequisite Bachelor of Theology in Missional Leadership (BTML) or higher degree. In this program, students learn practical principles of church growth and multiplication. They also apply their learning to a real-life ministry project to expand ministry toward finishing the Great Commission in their region and sphere of influence. This program is authorized as a religious-exempt degree. It is not currently program-accredited.

### Program Outcomes

Students who complete the requirements for this program will have met the following objectives:

1. Design and execute a plan using disciple making church saturation to finish the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

### Program Requirements: Master of Arts in Missional Multiplication

This program offers the following courses (40 hours of learning activity per credit).

Course #	Title	Credits
MM533	Disciple Making Church Saturation	3.5
SF552	Life and Ministry Development	3.5
SF553	Mentoring Ethical Leaders	3.5
CM545	Personal and Ministry Accountability	3.5
ML634	Effective Christian Leadership	3.5
PM646	Sustaining Strong Ministry Relationships	3.5
SF654	Personal Spiritual Development	3.5
ML635	Equipping God's People for Effective Ministry	3.5
FP663	Ministry Project Report	2
Total Course Program Credits		30

### Admission Requirements

1. Admission Application: Begin the application process by completing the program application.
2. Application/Enrollment fee: Submit the \$50 (USD) non-refundable application/enrollment fee.
3. Continued involvement as a facilitator for a T-Net Training Center (study group).
4. Successful completion of either the Teleo University Bachelor of Theology in Missional Leadership or MDiv in Missional Leadership program with the following results:
  - ✓ Two or more Outreach DBS house churches.
  - ✓ Personally recruited at least two Tier 1 Training Center participants from the prospect list.
  - ✓ Coached two Tier 1 students at least twice during each term.
  - ✓ Training Center team member and taught/facilitated at least 10% of Tier 1.
  - ✓ Taught Course 6 or CM C-6 to 3 total students or 2 students from the applicant's prospect list.
  - ✓ Your T-Net Training Center students have multiplied to at least two (2) centers or two (2) times the number of students.

## Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 30 credit hours.
2. Writing and presenting a Ministry Project Summary Report for Peer Review.
3. Ministry involvement in training, equipping, mentoring, and coaching ministry leaders.
  - Completion of nine Teaching Practicums
  - Completion of a Ministry Practicum in Mentoring Leaders
  - Coaching and Overseeing Ministry Multiplication to 2<sup>nd</sup> and 3<sup>rd</sup> Generation Training Centers
4. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

## Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students also gather locally by participating in in-person study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

	Year 1			Year 2			Year 3		
Core Modules (CM)	(CM-1) Focus: Disciple Making Church Saturation	(CM-2) Focus: Life and Ministry Development	(CM-3) Focus: Mentoring Ethical Leaders	(CM-4) Focus: Personal and Ministry Accountability	(CM-5) Focus: Effective Christian Leadership	(CM-6) Focus: Sustaining Good Ministry Relationships	(CM-7) Focus: Personal Spiritual Development	(CM-8) Focus: Equipping God's People for Effective Ministry	(CM-9) Focus: Ministry Project Report
Teaching Practicum 1G Center	(C-7) Developing Leaders and Launching Ministries	(C-8) Managing and Multiplying Disciple Making Churches	(C-9) How to Teach the Whole Bible to the Whole Congregation	(C-10) How to Teach Bible Doctrine to the Whole Congregation	Teaching Practicum: Core Modules 1-5 (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability (CM-5) Effective Christian Leadership				
Coach: Ministry Practicum 1G	Coach Training Center Students (C-7 to C-10)								
Supervise: 2G Centers	Supervising a 2 <sup>nd</sup> Generation Training Centers (C-3 to C-10)								
Oversee: 3G Center			Oversee a 3 <sup>rd</sup> Generation Training Centers (C-1 to C-7)						
Support: 4G Center							Support a 4 <sup>th</sup> Generation Training Centers (C-1 to C-3)		
Ministry Project Report	Ministry Project Formation: Multiplication of Pastor Training		Ministry Project Implementation and Documentation						Ministry Project Report

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.

(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented.

## PRACTICAL THEOLOGY AND MISSIONS DIVISION

### CHURCH MULTIPLICATION (CM)

#### CM545 Personal and Ministry Accountability (3.5 credits)

This course delivers practical and biblical support for providing and receiving supervision and accountability to accomplish ministry goals and tasks. The course emphasizes prayer and ongoing personal spiritual accountability and being accountable for finishing the Great Commission of our Lord Jesus Christ. Students will research cross-cultural church planting and apply what they learn to their ministry project. Students continue to learn by facilitating a Bible doctrine course and supporting other students who facilitate learning for new generations of disciple making pastors and church leaders.

### MISSIONAL LEADERSHIP (ML)

#### ML634 Effective Christian Leadership (3.5 credits)

This course helps the student learn to apply Christian leadership principles in their ministry context. This course also focuses on the qualities needed in a leader's life. Students will learn from Scripture how to build Christian leadership on godly character and virtues that honor our Savior and the indwelling Holy Spirit of God. Students will also research and write a position paper on the theology of the church. Students will learn by facilitating "Disciple Making Church Saturation" and will guide and support other pastors to facilitate study groups of new generations of disciple making pastors.

#### ML635 Equipping God's People for Effective Ministry (3.5 credits)

This course emphasizes the biblical truth that all Christians should use their unique gifts and abilities to serve God in the church and their communities. Jesus entrusted finishing the Great Commission to common men and women, not to the rulers or religious professionals. The Bible identifies uniquely gifted individuals whose role is to equip and release God's people for service and ministry. The course also addresses when and how to restore to ministry those who have sinned and fallen. Students continue to learn by overseeing and supporting others as they facilitate learning for new generations of disciple making pastors and church leaders. Students finalize their ministry project research and document and evaluate the project and identify summary conclusions.

## **MISSIONAL MOVEMENTS (MM)**

### **MM533 Disciple Making Church Saturation (3.5 credits)**

This course provides an overview of the program, and the unique methods of andragogy (adult education) employed in core module education, including maieutic discussions. Students design and initiate a plan for disciple making church saturation in finishing the Great Commission and determine how they will monitor their progress during this course. The course introduces research methods, and students write a description of their projected final ministry project methodology, goals, and plans. Students also learn by facilitating the course "Developing Leaders and Launching Disciple Making Ministries" and supporting other pastors who facilitate "Evangelism and World Religions" to a new generation of disciple making pastors.

## **PASTORAL MINISTRY (PM)**

### **PM646 Sustaining Strong Ministry Relationships (3.5 credits)**

This course exposes students to the power of good communication in the context of ministry teams. Students will experience better self-awareness regarding their communication skills and style and learn how to get along with other people better. Conflict is an inevitable part of working as a team. So, students will learn how to manage and resolve conflict biblically. Students will write a research position paper on the theology of finishing the Great Commission and will continue to learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

## **SPIRITUAL AND PERSONAL FORMATION (SF)**

### **SF552 Life and Ministry Development (3.5 credits)**

This course helps pastors and church planters understand, biblically and practically, balancing life and ministry. Students learn from the study of Scripture that God requires believers to honor Him in all areas of life, not just ministry. Students write a life and ministry development plan and use peer mentoring skills to provide support and accountability. The course also teaches how to identify ministry partners to advance finishing the Great Commission in a particular city or region. Students learn the correct citation of reading and research sources and describe the ministry project's broader cultural context in writing. Students will learn by facilitating the "Managing and Multiplying Disciple Making Churches" course and will guide and support other pastors and church leaders to facilitate study groups for new generations of disciple making leaders.

### **SF553 Mentoring Ethical Leaders (3.5 credits)**

Based on the power of mentoring and life-on-life development used by Jesus and other characters in the Bible, this course explores the nature and value of mentoring related to the Christian leaders' formation. The course introduces tools for mentors and explores cross-gender mentoring within the context of ministry in varied cultures. Students also learn about ethics in ministry, and each student writes a ministerial code of ethics. Students will research saturation church planting and write a paper describing the specifics of the ministry project context. Students will learn by facilitating the course "How to Teach the Whole Bible to the Whole Congregation" and support other pastors and church leaders that facilitate learning for new generations of disciple making pastors.

### **SF654 Personal Spiritual Development (3.5 credits)**

This course defines "spiritual formation" and exposes students to many different types of spiritual disciplines. The course presents spiritual disciplines in five categories: inward disciplines, outward disciplines, corporate disciplines, ministry disciplines, and character disciplines. A believer's personal spiritual development is a partnership where God is at work within the believer to bring them into conformity to the image of Christ while the believer is submitting to and cooperating with this work. In their desire to know God and be known by Him, Church history reveals men and women who have developed disciplines that are tremendous tools to cooperate with God's work within the believer. Disciplines give God access, time, and opportunity to transform believers to become more like Jesus. Students will write a research position paper on church planting theology and learn by overseeing and supporting others who facilitate learning for new generations of disciple making pastors.

## **FIELD MINISTRY DIVISION**

### **FIELD PROJECT (FP)**

#### **FP663 Ministry Project Report (2 credits)**

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the twenty-four months before this final course. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. At this final core module, the initial focus is on students reporting their ministry projects' results. Students write and present a ministry project summary report. This 10-15 page summary report allows time for presentation, discussion, and collaboration between the cohort members. Through written analysis and group discussion, students consolidate what they have learned during the three-year ministry project and the missional multiplication program.

# MASTER OF DIVINITY IN MISSIONAL LEADERSHIP (MDivML)

## Program Description

In the Master of Divinity in Missional Leadership program, students will engage in advanced biblical and missiological studies to develop mastery in inductive scriptural exegesis, expository preaching, and transformative teaching of biblical surveys, evangelism, church history, and doctrine. They will critically examine ecclesiological models and the dynamics that lead to church stagnation, evaluating the systemic challenges of facilitating change, resolving conflicts, fostering outreach, assimilating new members, promoting spiritual growth commitments, and developing an ongoing lay leadership development process. Students will synthesize innovative disciple-making strategies to formulate, implement, and oversee sequential small group discipleship structures tailored to their ministry context. Through personal and group spiritual formation experiences, the profound personal spiritual transformation will be catalysed.

A comprehensive philosophy of an intentional disciple making ministry will be constructed, incorporating all aspects of revitalizing and restructuring the local church. Students will acquire sophisticated leadership expertise, which includes vision-casting, strategic planning, church administration, change management, and leading institutional reformation and innovation.

An immersive learning process will integrate theoretical constructs with practical implementation. Students will critically analyse the strengths and limitations of various models for optimally organizing a local church body to maximize disciple-making effectiveness and church multiplication. Ultimately, students will exemplify a multiplying disciple making model by training and deploying an ongoing lay leadership development process, church planting initiatives, and inter-generational pastoral peer cohorts to multiply disciple making movements. As a catalyst for spiritual transformation and church multiplication, this learning program culminates in equipping students to revitalize existing congregations and launch multiplying disciple making movements locally and globally. This program is not presently program-accredited.

## Program Outcomes

Upon successful completion of this degree, students will be able to:

1. Demonstrate mastery of advanced inductive and exegetical biblical study skills integrated with expository preaching.
2. Critically evaluate church life cycles and congregational dynamics to revitalize the church into an intentional disciple making church.
3. Synthesize and apply Jesus' sequential disciple-making principles within the church using small groups as a disciple making structure.
4. Exhibit profound personal spiritual transformation as a disciple who seeks to make disciples through personal and group spiritual formation experiences.
5. Construct and implement an intentional disciple-making philosophy of ministry to provide a cohesive ecclesiological ministry infrastructure.
6. Develop advanced pastoral competencies in vision-casting, stewardship, conflict resolution, and leading institutional change and innovation.
7. Exemplify a multiplying disciple making model by training, developing, and deploying lay leadership, church planting teams, and inter-generational pastoral peer cohorts.

## Program Content and Course Sequence: Master of Divinity in Missional Leadership (MDivML)

This program requires the successful completion of the following courses.

Course #	Title	Credits
<b>Term 1 (C-1) Focus: Finishing the Great Commission</b>		
MM531	Missional Strategy for Finishing the Great Commission	2
SF510	Disciple Making and Spiritual Formation	1
SF511	Building Lifelong Discipleship Commitment	2
PM520	Leading like Jesus: The Church as a Society	2
BT512	Biblical Stewardship	2
FP551.1	Field Project Formation: Local Church Revitalization	.75
<b>Term 2 (C-2) Focus: Apprenticing Disciple Makers and Church Planters</b>		
CM521	Church Planting Movements	3
ML531	Growing Healthy Churches	2
COM501	Academic Writing	2
PM550	Shepherding God's People: Providing Care and Counseling	2
FP551.2	Field Project Formation: Local Church Revitalization	.25
<b>Term 3 (C-3) Focus: Evangelism and World Religions</b>		
BT531	Soteriology and Comparative Religions	3
PM542	Personal Evangelism	2

MM510	Reaching and Making Disciples: The Art of Human Transformation	2
SF522	Spiritual Formation: Nurturing Seekers and New Believers	2
FP552.1	Field Project Implementation in the Local Church	.25
<b>Term 4 (C-4) Focus: Bible Study Methods and Sermon Preparation</b>		
HH510	Handling the Word: Applied Biblical Literature	2
HH524	Biblical Hermeneutics	4
HH551	Homiletics 1: Developing Expository Messages	3
FP552.2	Field Project Implementation in the Local Church	.25
<b>Term 5 (C-5) Focus: Coaching Leaders and Multiplying Ministry</b>		
MM651	Coaching Leaders to Build Missional Movements	3
SF533	Stewardship of Life and Ministry	1
HH552	Homiletics 2: Narrative Literature	3
TP571	Teaching Practicum: Finishing the Great Commission	1
MP661.1	Coaching and Supervising a 1st Generation Training Center	.25
FP552.3	Field Project Implementation in the Local Church	.25
<b>Term 6 (C-6) Focus: Foundations for a Disciple Making Church</b>		
BT621	Jesus's Biblical Definition of a Disciple	2
HH553	Homiletics 3: Pauline Epistles	1
PM641	Social Dynamics and the Disciple Making Church	3
CM641	Mobilizing for Saturation Church Planting	1
TP572	Teaching Practicum: Apprenticing Disciple Makers and Church Planters	1
MP661.2	Coaching and Supervising a 1st Generation Training Center	.25
FP552.4	Field Project Implementation in the Local Church	.25
<b>Term 7 (C-7) Focus: Developing Leaders and Launching Ministries</b>		
SF633	Advanced Spiritual Formation for Mature Disciples	2
ML631	Mentoring Leaders to Launch a Disciple Making Movement in the Church	4
HH554	Homiletics 4: General Epistles	1
TP573	Teaching Practicum: Evangelism and World Religions	1
MP661.3	Coaching and Supervising a 1st Generation Training Center	.25
FP552.5	Field Project Implementation in the Local Church	.25
<b>Term 8 (C-8) Focus: Managing and Multiplying Disciple Making Churches</b>		
ML644	Empowering Leaders to Multiply Disciple Making Ministries	4
ML645	Principles of Church Growth and Church Health	2
HH555	Homiletics 5: Synoptic Gospels	2
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation	1
MP661.4	Coaching and Supervising a 1st Generation Training Center	.25
FP552.6	Field Project Implementation in the Local Church	.25
<b>Term 9 (C-9) Focus: How to Teach the Whole Bible to the Whole Congregation</b>		
BT622	Teaching Old Testament and New Testament Bible Survey	2
ML665	Leading a Disciple Making Church: Part 1	3
HH556	Homiletics 6: Apocalyptic Literature	1
HH657	Pedagogy for Teaching the Bible	1
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry	1
MP661.5	Coaching and Supervising a 1st Generation Training Center	.25
MP662.1	Coaching and Supervising 2nd Generation Training Centers	.25
FP653.1	Field Project Report	.5
<b>Term 10 (C-10) Focus: How to Teach Bible Doctrine to the Whole Congregation</b>		
BT634	Teaching Bible Doctrine	2
BT625	Church History	1
ML675	Leading a Disciple Making Church: Part 2	2
TP676	Teaching Practicum: Foundations for a Disciple Making Church	1
MP661.6	Coaching and Supervising a 1st Generation Training Center	.25
MP662.2	Coaching and Supervising 2nd Generation Training Centers	.25
FP653.2	Field Project Report	2
<b>Total Course Program Credits</b>		<b>90</b>

## Admission Requirements

1. Successful completion of a bachelor's degree or its equivalent from an accredited or recognized school.
2. An applicant must be active in \*ministry and authorized to implement assignments within a local church.  
\*Active in Ministry typically is reflected by the following roles: Senior Pastor, Associate/Assistant Pastor, Church Planter, Elder/Church Leader, and Pastor's Spouse.
3. Upon acceptance, students must be assessed as "Competent" in the outcomes contained in the Five Foundational Courses. These non-credit courses ensure MDiv students are prepared to build on a strong foundation of ministerial experience and expertise.

## Graduation Requirements

The student passes an assessment of their achievement of the graduate profile for this award, including:

1. Successful completion of 90 credit hours.
2. Complete field education/practical ministry requirements.
  - Implementation of the Disciple Making Field Project in the Local Church
  - Completion of six Teaching Practicums
  - Completion of the two Ministry Practicums
3. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

## Program Structure and Delivery

Teleo University employs an online distance education model where students remain in ministry while completing three 16-week terms each year. Teleo University faculty share their knowledge with students online and through a cross-culturally tested curriculum. Students also gather locally by participating in in-person study groups facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to complete assignments.

Master of Divinity (MDiv) (10 Terms = 40 months)										
	Year 1			Year 2			Year 3			
10 Terms:	(C-1) Focus: Finishing the Great Commission	(C-2) Focus: Apprenticing Disciple Makers and Church Planters	(C-3) Focus: Evangelism and World Religions	(C-4) Focus: Bible Study Methods and Sermon Preparation	(C-5) Focus: Coaching Leaders and Multiplying Ministry	(C-6) Focus: Foundations for a Disciple Making Church	(C-7) Focus: Developing Leaders and Launching Ministries	(C-8) Focus: Managing and Multiplying Disciple Making Churches	(C-9) Focus: How to Teach the Whole Bible to the Whole Congregation	(C-10) Focus: How to Teach Bible Doctrine to the Whole Congregation
Teaching Practicum 1G Center					(C-1) TP571 Teaching Practicum: Finishing the Great Commission	(C-2) TP572 Apprenticing Disciple Makers and Church Planters	(C-3) TP573 Evangelism and World Religions	(C-4) TP674 Bible Study Methods and Sermon Preparation	(C-5) TP675 Coaching Leaders and Multiplying Ministry	(C-6) TP676 Foundations for a Disciple Making Church
Ministry Practicum					MP661 Coaching and Supervising a 1 <sup>st</sup> Generation Training Center (C-1 to C-6)					
Coaching: 2G Center									MP662 Coaching and Supervising a 2 <sup>nd</sup> Generation Training Centers (C-1 and C-2)	
Field Project	FP551 Project Formation: Local Church Revitalization		FP552 Field Project Implementation in the Local Church						FP653 Field Project Report	

(C-7) C "C" signifies the course cohort meeting, and the # indicates the sequence in which the course is presented.

## BIBLE AND THEOLOGY DIVISION

### BIBLE AND THEOLOGY (BT)

#### BT512 Biblical Stewardship (2 credits)

In this course, students learn biblical principles of financial stewardship in supporting the local church. Students learn the benefits of teaching their congregation biblical stewardship. Students learn and employ practical steps to increase giving and preach a short series of biblical sermons on giving.

#### BT531 Soteriology and Comparative Religions (3 credits)

In this course, students study the biblical doctrine of salvation and compare essential Christian doctrines to a dozen world religions and major cults. Students explore the biblical foundations of the gospel and evangelism.

#### BT621 Jesus's Biblical Definition of a Disciple (2 credits)

Before He ascended into heaven, Jesus gave final instructions to his followers to make disciples of all ethnoses (people, nations), teaching them to observe or obey "all that I have commanded you." Students will study the Gospels to identify these commands of Christ and will explore other Scriptures that correlate. Students will identify and evaluate the following "Transformational Indicators" that Jesus expected of his disciples: beliefs, behaviors, values, attitudes, habits, virtues, relationships, and ministry involvements. Students will organize these "Transformational Indicators" by the spiritual growth phases of Jesus's earthly ministry to create a phased definition of a disciple. In this

way, each student will have a disciple making scope and sequence to use as a biblical guide for disciple making in the local church.

#### **BT622 Teaching Old Testament and New Testament Bible Survey (2 credits)**

In this course, students learn how to develop and use surveys of all the Old and New Testament books to provide every person in their congregation with a Bible overview. Students will learn how to employ their small group and mid-sized group leaders to teach Bible overview lessons. Students will be taught fifteen books of the Bible and receive lesson outlines for nearly every Bible book, including Old and New Testament walk-throughs.

#### **BT634 Teaching Bible Doctrine (2 credits)**

In this course, students learn how to teach a survey of Bible doctrines to the adults in their church using Bible doctrine lessons provided or by writing additional lessons utilizing the standard format. Students will teach Bible doctrine lessons to the disciple making leaders and equip them to teach the lessons in their groups.

#### **BT625 Church History (1 credit)**

Students gain an overview of Western Church history to help them better understand Bible doctrine's development. Students learn the distinct periods of church history and memorize a short list of essentials for each period. Then students read supplied resources or conduct personal reading and research to learn about the church history of their country or cultural context.

### **GENERAL STUDIES**

#### **COM501 Academic Writing (2 credits)**

This course seeks to ensure students, particularly Pastors and ministry leaders, have essential academic writing skills directly relevant to their roles in educational and ministry settings. It covers the practical aspects of structuring academic papers, conducting research, applying Modern Language Association (MLA) citation techniques, and avoiding plagiarism. The course includes an integrated Grammar Refresher module to enhance grammar proficiency and modules to improve the student's ability to conduct Reading and Research assignments using printed and online library resources. By the end of the course, students will have developed competencies in academic writing that will significantly enhance their professional communication and the quality of their work and gained skills in equipping and assessing others in these competencies.

### **PRACTICAL THEOLOGY AND MISSIONS DIVISION**

#### **CHURCH MULTIPLICATION (CM)**

##### **CM521 Church Planting Movements (3 credits)**

Students learn principles for saturation church planting that can lead to church planting movements. Students learn how to find persons of peace and start Discovery Bible Study Groups in cultural pockets of people different from their church as the start of a new church plant. Students learn to manage and transform a Discovery Bible Study "house church" network into a mid-sized church.

##### **CM641 Mobilizing for Saturation Church Planting (1 credit)**

Students study the biblical mandate for saturation church planting. Then they learn a practical method and develop skills for apprenticing new church planters. Students then employ their learning by mobilizing a new church planter using the tools provided in this course.

#### **HERMENEUTICS AND HOMILETICS (HH)**

##### **HH524 Biblical Hermeneutics (4 credits)**

Biblical hermeneutics is the study of principles and methods of interpreting the books of the Bible with accuracy and depth. Students develop skills in employing exegetical methods and principles of interpretation to study and understand the author's intended meaning in the cultural context of the biblical text. As a further learning exercise, students also teach basic Bible study methods to members of their congregation.

##### **HH510 Handling the Word: Applied Biblical Literature (2 credits)**

This course is designed to deepen students' understanding and application of Scripture, with Jesus Christ as the central figure in God's redemptive narrative. The course requires students to demonstrate practical biblical interpretation, teaching, and preaching skills while developing their ability to articulate and defend a biblical worldview in contemporary contexts. The course includes biblical genre analysis, contemporary implications of the crucial teaching of Jesus, and the significance of Christ's death and resurrection. Students learn to apply biblical interpretation skills, communication techniques for preaching and teaching, understanding essential doctrines, critically evaluating contemporary theological movements (such as the "prosperity gospel"), and implementing church revitalization strategies. Students will learn to connect biblically historical church events with contemporary pastoral ministry. Upon completing the course, students will

be proficient in these essential competencies of a biblically trained leader and have acquired the skills to equip and assess others in these areas.

#### **HH551 Homiletics 1: Developing Expository Messages (3 credits)**

Homiletics is the art and science of sermon preparation and preaching. In this course, students move from biblical study and interpretation to preparing expository sermons and lessons. Students analyze model expository sermons and use homiletic principles to write four sermons based on selected passages of Scripture.

#### **HH552 Homiletics 2: Narrative Literature (3 credits)**

Students learn principles for how to study Bible narrative literature. Students then learn to write biblical lessons and sermons that remain true to the Bible narrative. Students complete multiple workshop exercises to develop skills and confidence in working with Old and New Testament narratives. Students also write one sermon for each of the four chapters of the Old Testament book of Ruth. Students also complete peer evaluations of four student sermon presentations.

#### **HH553 Homiletics 3: Pauline Epistles (1 credit)**

Employing biblical hermeneutics, students study four passages from Paul's Epistle to the Galatians and write one sermon for each. Students also complete peer evaluations of four student sermon presentations.

#### **HH554 Homiletics 4: General Epistles (1 credit)**

Employing biblical hermeneutics, students study four passages from Peter's First Epistle and write one sermon for each. Students also complete peer evaluations of five student sermon presentations.

#### **HH555 Homiletics 5: Synoptic Gospels (2 credits)**

Employing biblical hermeneutics, students study four selected passages from the synoptic Gospels and write one sermon for each. Students will preach four stewardship sermons in their church and complete peer evaluations of five student sermon presentations.

#### **HH556 Homiletics 6: Apocalyptic Literature (1 credit)**

Employing biblical hermeneutics, students study four passages from the book of Revelation and write one sermon for each. Students also complete peer evaluations of student presentations.

#### **HH657 Pedagogy for Teaching the Bible (1 credit)**

Students learn a process of lesson development for teaching Bible lessons. Students also are introduced to many teaching methods that are effective for use in mid-sized and small groups. Students master the methodology, then provide a Bible teacher training course for disciple makers in their church.

### **MISSIONAL LEADERSHIP (ML)**

#### **ML531 Growing Healthy Churches (2 credits)**

Students learn principles for church health based on biblical revelation and universal sociological principles about how humans build relationships. Students learn different ways a local church can structure as a disciple making church. Students learn how to apprentice a church member to become a disciple making leader. They also receive valuable principles of constructively implementing change in the local church.

#### **ML631 Mentoring Leaders to Launch a Disciple Making Movement in the Church (4 credits)**

In this course, students learn how to train laypeople in their church to lead disciples sequentially and effectively from spiritual birth to maturity as Christ followers using various types of small groups. Students are taught how to mobilize 60% - 95% of their church members into these weekly intentional disciple making small groups and how to use apprentice training to multiply disciple making leaders in their church. Since implementing change is challenging within the church, students learn principles for implementing change graciously and effectively. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing evangelism.

#### **ML644 Empowering Leaders to Multiply Disciple Making Ministries (4 credits)**

Students will learn how to develop a Ministry Community to equip, nurture, and sustain their disciple makers. Students will learn to create ongoing disciple maker development and establish apprentice training for all leaders in their church. Students will learn to use mid-sized groups in a whole-church disciple making strategy. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing hermeneutics and homiletics.

#### **ML645 Principles of Church Growth and Church Health (2 credits)**

In this course, students learn how to develop a disciple making philosophy of ministry for their church. Students will learn church health and growth principles and how to correct and heal unhealthy church issues. Students will learn about the components and benefits of a disciple making philosophy of ministry and work with the church leadership to write a philosophy of ministry for their congregation.

### **ML665 Leading a Disciple Making Church: Part 1 (3 credits)**

Students will continue implementing disciple making revitalization efforts in the local church. Many churches will organize or revitalize mid-sized groups at this time. Students will continue efforts to recruit members into disciple making small groups, inform adults of the biblical definition of a disciple, apprentice new group leaders and church planters, and gather disciple making leaders into a regularly scheduled Ministry Community. Church leaders and congregations should now approve the final disciple making Philosophy of Ministry document. The student will also be trained to coach their training center students on launching new next-generation training centers. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing coaching lay leaders and multiplying disciple making ministries.

### **ML675 Leading a Disciple Making Church: Part 2 (2 credits)**

In this course, students will complete the final implementation of their disciple making revitalization efforts in the local church before the program concludes. Students will continue efforts to recruit members into disciple making small groups, inform adults of the biblical definition of a disciple, apprentice new group leaders and church planters, and gather disciple making leaders into a regularly scheduled Ministry Community. Students will also be trained to coach and support their training center students who have launched next-generation training centers. Students continue to train and coach other pastors to revitalize their churches as disciple making churches emphasizing Bible study methods. Students will also listen to exegetical sermons based on passages from the New Testament book of Revelation and complete peer evaluations of student presentations.

## **MISSIONAL MOVEMENTS (MM)**

### **MM531 Missional Strategy for Finishing the Great Commission (2 credits)**

The course provides a biblical study of the Great Commission and introduces how Jesus made disciples in training phases. The course defines what finishing the Great Commission looks like and provides a strategy to equip students to finish it in their lifetime. Students will learn how to revitalize their church as a disciple making church, beginning by training disciple making leaders in a model discipleship small group.

### **MM651 Coaching Leaders to Build Missional Movements (3 credits)**

In this course, students learn how to train and coach other pastors to revitalize their churches as disciple making churches and establish a vision of finishing the Great Commission in their region. In teams of 2-3, students will begin training and coaching a next-generation training center to be fruitful and successful in disciple making ministry.

### **MM510 Reaching and Making Disciples: The Art of Human Transformation (2 credits)**

This course requires students to demonstrate practical skills in evangelism and discipleship for contemporary ministry contexts. Students must become disciple makers who share the gospel confidently, mentor others successfully, and catalyze spiritual transformation in their communities. Students bridge traditional discipleship methods with modern outreach strategies, including technological integration and cultural engagement. Significant skills must be demonstrated in effective gospel communication, mobilization strategies for missional engagement, practical mentoring, and implementing Jesus' discipleship model. Students will also demonstrate skills in leadership development, cultural analysis, and innovative approaches to digital ministry. Upon completing the course, students will be proficient in these essential competencies of a biblically trained leader and have acquired the skills to equip and assess others in these areas.

## **PASTORAL MINISTRY (PM)**

### **PM520 Leading like Jesus: The Church as a Society (2 credits)**

This course requires students to demonstrate Christ-centered leadership skills that transform church communities. This course bridges spiritual formation with practical church administration, showing how Jesus' servant-leadership model creates a distinctive sociological paradigm that reflects God's kingdom values. Students explore how bearing the fruit of the Spirit, practicing spiritual disciplines, and implementing biblical prayer principles form the foundation of authentic Christian leadership. Significant topics include personal and corporate worship practices, ethical relationship management, Jesus' revolutionary approach to inclusivity (especially regarding women and children), and biblical stewardship of resources. The course extends to practical church administration, sacramental theology, and strategies for overcoming worldly challenges through Christ's power. Students learn to integrate these principles into effective organizational structures while maintaining spiritual integrity. Prerequisites include a commitment to personal spiritual growth and a willingness to engage in theoretical learning and practical ministry applications. Students will obtain skills to lead churches that function as transformative societies, embodying Christ's character through their organizational structures, interpersonal dynamics, and community engagement. Upon completing the course, students will be proficient in these essential competencies of a biblically trained leader and have acquired the skills to equip and assess others in these areas.

### **PM542 Personal Evangelism (2 credits)**

Practical evangelism tools are introduced to help the student's church members effectively share the gospel with others. Pastors learn how to train their leaders to start effective evangelistic small groups and disciple new converts using different curriculum options provided. Finally, students learn how to prepare to start their pastor training centers.

### **PM550 Shepherding God's People: Counseling, Care, and Family Dynamics (2 credits)**

This course requires students to demonstrate essential pastoral care and counseling skills within a faith-based framework. It also requires students to demonstrate themselves as servant leaders who embody Christ's compassion and who can provide crisis intervention, family ministry, and spiritual care. Students display balanced theological understanding with practical counseling techniques. In this course, students will demonstrate skills in crisis management (bereavement, marital issues, illness), premarital counseling, youth ministry engagement, and family dynamics. Students explore the biblical roles within marriage, address the impact of absentee fathers, and master strategies for conflict resolution. By the end of this course, students will demonstrate competency in displaying Christlike servant leadership, exhibiting pastoral care skills, implementing effective counseling techniques, and understanding family values from a Christian perspective. Upon completing the course, students will be proficient in these essential competencies of a biblically trained leader and have acquired the skills to equip and assess others in these areas.

### **PM641 Social Dynamics and the Disciple Making Church (3 credits)**

In this course, students learn how to design their church programming to help form disciples who grow through the four phases of spiritual maturity. Students learn how group dynamics, levels of relationships, and behavior change with group size and function. Students will apply these social dynamics to maximize their local church ministries to make disciples in their cultural context best. Students will begin to understand how God has designed the church to grow and how to organize the church correctly for more effective disciple making.

## **SPIRITUAL AND PERSONAL FORMATION (SF)**

### **SF510 Disciple Making and Spiritual Formation (1 credit)**

This course provides practical guidance on leading Discovery Bible Studies to facilitate the spiritual growth of disciples during the Follow Me stage. It equips church leaders with the necessary skills to become effective disciple makers and helps students revitalize their churches as centers for disciple making. Students will receive training in a model discipleship small group, setting the foundation for transforming their churches into vibrant communities of discipleship.

### **SF511 Building Lifelong Discipleship Commitment (2 credits)**

Following Jesus as His disciple requires more than believing the truth about Jesus. Being His disciple means becoming like Jesus. It requires a commitment to a lifetime of obedience. Students will learn the practical implications of being Jesus' disciple, and how to apply these personally and within the church. Students will learn how to develop revival and reformation in their churches and learn to lead their church members to increased discipleship commitment.

### **SF522 Spiritual Formation: Nurturing Seekers and New Believers (2 credits)**

Using Come and See Discovery Bible Studies, students learn how to create a small group environment where spiritual seekers may investigate Christ, come to a saving faith, then continue to grow as new believers. Students develop skills in leading these groups and apprenticing other leaders.

### **SF533 Stewardship of Life and Ministry (1 credit)**

Bi-vocational or full-time pastors committed church leaders, and church planters must achieve a healthy balance of all areas of life to the glory of God. Students first develop a "Spiritual Legacy Statement." Students study the Bible to confirm God's biblical purpose. They take inventory of their spiritual gifts, talents, resources, and calling. Then they determine the specifics God has confirmed for their personal legacy before compiling these items into a legacy statement. Students also learn the value of balancing seven areas of life management. They are challenged to see every area of life as dedicated to God and requiring good stewardship. Students create a legacy statement and a life balance plan and secure a partner for ongoing support and accountability.

### **SF633 Advanced Spiritual Formation for Mature Disciples (2 credits)**

Students focus on the biblical "Transformational Indicators" relating to Jesus' spiritual formation of the 12 Apostles who responded to Jesus' invitation to "Be With Me." Students will finalize their phased detailed biblical definition of a disciple, sometimes referred to as a Disciple Making "Recipe." They will learn how to use this "Recipe" to develop disciple making "Be with Me" small group Bible study curriculum and will experience a model of this type of group. Students will also experience the Freedom in Christ seminar and offer this to adults in their congregation.

## FIELD MINISTRY DIVISION

### FIELD PROJECT (FP)

#### FP551 Field Project Formation: Local Church Revitalization (1 credit)

The Field Project courses involve the application in the local church of what students learn in their study program. The Field Project Formation course covers the program's first two terms (8 months). In addition to initiating new ministry assignments, the student will gather initial data on the local church where they implement the ministry. Students will collect contextual information about the religions, cultures, languages, and ethnicities surrounding the church. Initial data from the church will include worship attendance, average financial giving, lay leadership, the number and types of disciple making small groups, and the number of new believers recently added to the church.

#### FP552 Field Project Implementation in the Local Church (1.5 credits)

The Field Project Implementation course extends over six terms (two years). Students will initiate most of the ministry assignments for the program during the Field Project Implementation and record ministry progress. Documented areas include worship attendance, average weekly giving, disciple making leader training, disciple making group multiplication, evangelism results, and Bible study methods training. Students gather additional documentation for Outreach Discovery Bible Study church planting, disciple making curriculum development, philosophy of ministry, total disciple makers in the Ministry Community, and Great Commission expansion results beyond the local church.

#### FP653 Field Project Report (2.5 credits)

The Field Project Report documents how well the pastor, staff, and lay leaders have implemented the intentional disciple making principles and actionable steps in the local church. The Field Project Report course covers the program's last two terms (8 months). The Field Project Report is typically 25-45 pages and is presented verbally at the final grading interview. It must include the Final Interview Ministry Data Sheets, the final Vital Signs Annual Report Form, and identify successes and failures in revitalizing the local church as an intentional disciple making congregation of believers. The report includes an analysis of ministry data collected throughout the three years of implementation with a focus on the seven vital signs for disciple making church revitalization: 1) attendance growth, 2) giving growth, 3) the number of disciple making leaders, 4) the number of disciple making groups, 5) the number of converts, 6) the number of church planting apprentices, and 7) the number of churches planted by the congregation. Students may include data and analysis comparing the Personal Spiritual Journey Evaluation administered to the congregation during the first and ninth terms. Students should also report if or how they contextualized the training to the congregation's ethnicity/culture and surrounding cultures. Finally, the insights learned by the student should be summarized and stated as principles, and the report may include a list of questions for further study.

### MINISTRY PRACTICUMS (MP)

#### Master of Divinity in Missional Leadership (MDivML)

Students must learn to accomplish ministry expansion through others rather than their direct efforts in these two ministry practicums. Students facilitate these ministry practicums within the network of T-Net Training Center study groups. These study groups provide fellowship, student life activity, collaboration, and a consistent schedule to help students complete their learning experience.

Following the biblical pattern of disciples making disciples, students must recruit, mentor, and facilitate a study group of students in a next-generation T-Net Training Center. While taking courses 1-5, the student and others on their T-Net Training Center team recruit next-generation center pastors and church leaders as students. After Course 5, the training center team begins the process with their 1st generation training center class. The 2nd generation training centers start as the first training team take courses 9 and 10. Therefore, this Ministry Practicum aims to help students learn to accomplish more by leading others than through direct ministry involvement.

MP661	Coaching and Supervising a 1st Generation Training Center (6 terms, C1-6) (1.5 credits)
MP662	Coaching and Supervising 2nd Generation Training Centers (2 terms, C1-2) (.5 credit)

### TEACHING PRACTICUMS (TP)

#### Master of Divinity in Missional Leadership (MDivML)

For these teaching practicums, a student must recruit students from a selected region to join a T-Net Training Center study group. In the teaching practicum, the student will facilitate learning empowered by what the student has learned and implemented in their ministry. Typically, two or three students will form a training team where each student has recruited 5-10 pastors to attend the training center. Students may divide the sessions between them according to how best to facilitate the study group. However, each student is responsible for reviewing and preparing as if they were to facilitate every session. Students have already taught this material to leaders within their churches. However, by facilitating training for their peers (peer-coaching), their learning heightens as they prepare to facilitate the cohort learning experience. Mentors and country directors supervise these training center study groups and their facilitator teams.

TP571	Teaching Practicum: Finishing the Great Commission (1 credit)
TP572	Teaching Practicum: Apprenticing Disciple Makers and Church Planters (1 credit)
TP573	Teaching Practicum: Evangelism and World Religions (1 credit)
TP674	Teaching Practicum: Bible Study Methods and Sermon Preparation (1 credit)
TP675	Teaching Practicum: Coaching Leaders and Multiplying Ministry (1 credit)
TP676	Teaching Practicum: Foundation for a Disciple Making Church (1 credit)

# ADMINISTRATION

## BOARD OF DIRECTORS

Chair	Bill Jefferis
Treasurer	Vince Deagler
Director	Cheryl Tay
Director	Dave Fleurquin
Ex officio member	Jay Klopfenstein

**ASIA ADVISORY BOARD:** Wesley George, Leo Jamie Son, Cher Vang, Kao Vang, and Richard Wong.

**AFRICA ADVISORY BOARD:** Mulugeta Ashagre Endeshaw, Timothy Kashweka, and Johnson Ndiformumbe Zambou.

## OFFICERS

Chancellor	Jay Klopfenstein
President and Chief Executive Officer	David Durey
Chief Development Officer	Ron Berget
Chief Financial Officer	Susann Lujan
Academic Dean and Chief Academic Officer	Wesley George
Provost	Joe Olachea
Registrar	Cheryl Colter

# EDUCATORS

## EDUCATOR CATEGORIES

### Academic Leadership

These individuals are the driving force for Teleo University. They are responsible for all aspects of Teleo University's academic program, including course development, credit hours, rigor, changes to the program, educational policies, and overseeing the implementation and quality assurance of this distance education.

### Course Developers/Subject Experts/Curriculum Writers and Contributors

Teleo University has engaged subject experts over the past 30 years in the writing, developing, field-testing, and refining of our curriculum.

### Faculty, Teaching Assistants, Mentors, and Study Group Facilitators

Teleo University faculty share their knowledge with students online through a cross-culturally tested curriculum. Students also gather locally by participating in in-person study groups to engage with the faculty instruction and complete some assignments and learning activities facilitated by peer mentors and program alumni. These study group facilitators help students contextualize the curriculum to the local culture, facilitate discussions and learning labs, and coach students to successfully complete assignments. The study groups provide the requisite face-to-face interaction to complete various course assignments and provide encouragement, support, and accountability vital to practical theological education.

## ACADEMIC LEADERSHIP

### *David Durey, President*

BA, Mid-America Nazarene University; MDiv, International School of Theology; DMin, Asbury Theological Seminary

### *Jay Klopfenstein, Chancellor*

BA, Moody Bible Institute; MDiv, Trinity Evangelical Divinity School; DMin, Bethel Seminary

### *Joe Olachea, Provost*

BA, Clearwater Christian College; MAR, Liberty University; DPhil, Oxford (Omega) Graduate School

### *Wesley George, Academic Dean (Chief Academic Officer), T-Net Southern Asia Director*

BCom, MPhil, and MA in Comparative Religion and Philosophy, University of Madras; MBA, Annamalai University, MDiv, Teleo University, PhD G.N. International University

## COURSE DEVELOPERS/SUBJECT EXPERTS/PRIMARY CURRICULUM WRITERS

The following individuals have made significant contributions to the program content for Teleo University's curriculum. These subject experts include current and former T-Net staff members who have written, edited, and refined the curriculum after field-testing in multiple countries in Asia, Africa, and the Americas.

***Bill Hull, Founder of The Bonhoeffer Project, Founder of T-Net International***

BA, Oral Roberts University; MDiv, Talbot School of Theology

***Bob Gilliam, Director, Center for Church Effectiveness, Past President of T-Net International***

BA, University of Texas; ThM, Dallas Theological Seminary; MA Dallas Theological Seminary

***David Durey, President, Teleo University***

BA, Mid-America Nazarene University; MDiv, International School of Theology; DMin, Asbury Theological Seminary

***David Goodman, Past T-Net International Vice-President, President, Entrust***

BA, Grace College and Seminary; MDiv, Trinity International University; DMin, Biola University

***Richard Ensrud, Past T-Net Africa Continent Director***

BS, University of North Dakota; ThM, Dallas Theological Seminary; DMin, Minnesota Graduate School of Theology

***Ron Berget, Past T-Net Asia Continent Coordinator, Chief Development Officer, Teleo University***

BS, University of North Dakota; ThM, Dallas Theological Seminary

## CURRICULUM CONTRIBUTORS

***Alvin Low, President, ACTS International***

ThM, Dallas Theological Seminary; ThD, Dallas Theological Seminary; PhD, Trinity Theological Seminary

***Bob Buchanan***

BA, Sir George Williams University; MATS, Bethel Seminary; DMin, Southern Baptist Theological Seminary

***Dave Hine, President at World Ministries***

BA, University of Pennsylvania; ThM, Dallas Theological Seminary; DMin, Fuller Theological Seminary

***Dwight L. Grubbs, Professor Emeritus Anderson University***

MDiv, Anderson University; DMin, Texas Christian University

***Jim Routt, BEE World, Bible Education by Extension***

ThM, Dallas Theological Seminary; PhD, University of Sheffield

***Lane Fusilier***

BA, University of Texas, Austin; ThM, Dallas Theological Seminary; DMin, Dallas Theological Seminary

***Lowell Friesen, Director of Marriagizer Ministry at HeartCare International***

BA, Oregon State University; ThM Dallas Theological Seminary

***Rod Rogers, Capital Campaign Consultant, AMI Church Consulting***

BA, John Brown University; ThM, Dallas Theological Seminary; DMin, New Geneva Theological Seminary

***Vince Deagler, Senior Pastor, Prescott Church, Modesto, California***

MDiv, Calvary Baptist Theological Seminary; DMin, Calvary Baptist Theological Seminary

## FACULTY OF RECORD

**Brad Little**, Bible and Theology

BA, Briercrest College and Seminary; MDiv and Th.M., Western Seminary; DMin, Dallas Theological Seminary

BT634 Teaching Bible Doctrine

**David Durey**, Missional Leadership, Field Ministry, Spiritual and Personal Formation, Missional Movements

BA, Mid-America Nazarene University; MDiv, International School of Theology; DMin, Asbury Theological Seminary

MM531 Missional Strategy for Finishing the Great Commission  
FP551 Field Project Formation: Local Church Revitalization  
FP552 Field Project Implementation in the Local Church  
MM651 Coaching Leaders to Build Missional Movements  
SF533 Stewardship of Life and Ministry  
BT621 Jesus's Biblical Definition of a Disciple  
CM641 Mobilizing for Saturation Church Planting  
ML644 Empowering Leaders to Multiply Disciple Making Ministries  
ML665 Leading a Disciple Making Church: Part 1  
ML675 Leading a Disciple Making Church: Part 2  
TP675 Teaching Practicum: Coaching Leaders and Multiplying Ministry  
MM533 Disciple Making Church Saturation  
SF552 Life and Ministry Development  
FP663 Ministry Project Report

**Jay Klopfenstein**, Hermeneutics and Homiletics

BA, Moody Bible Institute; MDiv, Trinity Evangelical Divinity School; DMin, Bethel Seminary

HH524 Biblical Hermeneutics  
HH551 Homiletics 1: Developing Expository Messages  
HH552 Homiletics 2: Narrative Literature  
HH553 Homiletics 3: Pauline Epistles  
HH554 Homiletics 4: General Epistles  
HH556 Homiletics 6: Apocalyptic Literature

**Joe Olachea**, Missional Leadership, Spiritual and Personal Formation

BA, Clearwater Christian College; MAR, Liberty University; DPhil, Oxford (Omega) Graduate School

SF511 Building Lifelong Discipleship Commitment  
ML531 Growing Healthy Churches  
TP571 Teaching Practicum: Finishing the Great Commission  
ML645 Principles of Church Growth and Church Health  
TP676 Teaching Practicum: Foundations for a Disciple Making Church  
ML634 Effective Christian Leadership

**Kent McKinnon**, Pastoral Ministry, Evangelism

BA, North Dakota State University; MDiv, Western Seminary, DMin Western Seminary

PM542 Personal Evangelism

**Richard Ensrud**, Missional Leadership, Hermeneutics and Homiletics, Bible and Theology, Ministry Practicums

BS, University of North Dakota; ThM, Dallas Theological Seminary; DMin, Minnesota Graduate School of Theology

BT512 Biblical Stewardship  
MP661 Coaching and Supervising a 1st Generation Training Center  
MP662 Coaching and Supervising 2nd Generation Training Centers  
CM545 Personal and Ministry Accountability  
PM646 Sustaining Strong Ministry Relationships  
ML635 Equipping God's People for Effective Ministry

**Ron Berget**, Church Multiplication, Pastoral Ministry, Spiritual and Personal Formation

BS, University of North Dakota; ThM, Dallas Theological Seminary

SF510 Disciple Making and Spiritual Formation  
SF522 Spiritual Formation: Nurturing Seekers and New Believers  
CM521 Church Planting Movements  
TP571 Teaching Practicum: Finishing the Great Commission  
SF633 Advanced Spiritual Formation for Mature Disciples

**Vince Deagler**, Pastoral Ministry, Spiritual and Personal Formation  
MDiv, Calvary Baptist Theological Seminary; DMin, Calvary Baptist Theological Seminary

SF553      Mentoring Ethical Leaders  
SF654      Personal Spiritual Development

**Wesley George**, Bible and Theology, Field Ministry  
BCom, MPhil, and MA in Comparative Religion and Philosophy, University of Madras; MBA, Annamalai University,  
MDiv, Teleo University, Ph.D. G.N. International University,

PM520      Leading like Jesus: The Church as a Society  
COM501      Academic Writing  
PM550      Shepherding God's People: Providing Care and Counseling  
BT531      Soteriology and Comparative Religions  
MM510      Reaching and Making Disciples: The Art of Human Transformation  
HH510      Handling the Word: Applied Biblical Literature

## TEACHING ASSISTANTS (TA)

**Aaron Matsebula, Swaziland**, BA, ICI University; MAMin, Minnesota Graduate School of Theology

**Andrew Tay**, BBA, University of Singapore; MAMin, Minnesota Graduate School of Theology, DMin, Teleo University

**Augustine Houngbeme, Benin**, MAMin, Minnesota Graduate School of Theology

**Cher Vang**, BA, Crown College; MA, Crown College

**David Chomba, Tanzania**, BA Bible and Theology, Trans-African Christian University; MAMin, Minnesota Graduate School of Theology, DMin, Teleo University

**Emmanuel Adebisi Aderogba, Nigeria**, BTh, United Christian Bible College; MTh, Preach The Word Seminary; DTh, Preach The Word Seminary, DMin, Teleo University

**Eugene Chinunga, Malawi**, Diploma of Bible, Kaniki Bible College; BAMin, Minnesota Graduate School of Theology, MMin, Teleo University

**George McOmwanda, Kenya**, Diploma, Kings Bible College; BA Africa Theological Seminary, DMin, Teleo University, DMin, Teleo University

**Johnson Zambou Ndiformumbe, Cameroon**, BTh, Cameroon Baptist Theological Seminary; MAMin, Minnesota Graduate School of Theology

**Joram, Katenda, Uganda**, BIT, Makerere University; MAMin, Minnesota Graduate School of Theology, DMin, Teleo University

**Kao Vang**, BA, Crown College; MA, Crown College, DMin, Teleo University

**Keith Lai**, BA, Missionary Training College, and Luther Rice Seminary; BTh, Singapore Bible College; MBS, Singapore Bible College; MCS, Regent College, DMin, Teleo University

**Mulugeta Endeshaw, Ethiopia**, BTh, The Evangelical Theological College of Addis Ababa; MAMin, Minnesota Graduate School of Theology

**Richard Wong**, BA, St. Louis Christian College; MA, Lincoln Christian Seminary; GDM, Ministry Training Institute, DMin, Teleo University

**Somphet Krongmadee, Thailand**, BTh, Chiangmai Bible Institute; MAMin, Minnesota Graduate School of Theology

**Tesfaye Nenko, Ethiopia**, BTh, Addis Bible College; MA, Pan Africa Christian University; MAMin, Minnesota Graduate School of Theology, DMin, Teleo University

**Timothy Kashweka, Zambia**, BA, Antioch Bible College; MAMin, Minnesota Graduate School of Theology



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